



DPSG

SUSHANT LOK

An initiative of Delhi Public School Ghaziabad Society

ALMANAC

2023-24



D P S G
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ALMANAC

2023-24

Latest
Photograph of
the Student in
School Uniform

DPSG SUSHANT LOK, GURUGRAM

SESSION 2023-24

STUDENT'S PERSONAL RECORD

Latest
Photograph
of the Parent/
Guardian

Name.....

Class..... Section..... Admission No.....

House..... Bus Route No.....

Bus Stop.....

Date of Birth..... Blood Group.....

Father's Name.....

Mother's Name.....

Guardian's Name.....

Occupation and Designation (Parent's/Guardian's)

Office Address :.....

Resi. Address.....

..... Res. Tel. No.....

Tel. No.Off (Father)..... (Mother).....

Mobile No..... Guardian.....

E-mail(Father).....

E-mail(Mother).....

Emergency Contact No..... Class Teacher.....

Name of Sibling studying in DPSGClass/Sec.....

Student's Signature

Parent's/ Guardian
Signature

Class Teacher
Signature

Note: Parents have to ensure that this page is duly filled and signed.

MEDICAL CARD OF THE CHILD

(TO BE FILLED UP BY THE PARENTS/GUARDIAN)

1. Name of the Student:.....

2. Age in years

3. Height (cm) Weight (kg).....

4. Teeth (Good/Needs Care).....

5. Specific diseases suffered in the past.....

6. Operation undergone in the past, if any, specify.....

7. Blood Group:

Student..... Mother..... Father.....

8. Allergies, if any

9. Vision (6/6 / weak / spectacles).....

10. Immunization

(a) Polio Yes/No

(b) DPT Yes/No

(c) Measles Yes/No

(d) DT Yes/No

(e) Tetanus Yes/No

(f) Typhoid and Cholera Yes/No

(With date of last vaccination):

(g) Any others.....

11. Any other disease for which the child is on regular medication :

.....

Parent's Signature

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's class teacher.

DPSG SUSHANT LOK

TRANSPORT DETAILS (Bus Users)

Name of the Student:

Admission No

Class-Section Roll No

Session

Residential Address

Father's Name Mob.No.....

Mother's Name Mob.No.....

Name of the Guardian, if any

Contact Number

Pick up Point..... Drop Point

Area (As per list)

Bus Route No

Bus-In Charge.....

Declaration by Parent

I hereby declare that I have read and am aware of the Transport Rules mentioned in the Almanac. I assure you that my ward will conform to all Rules and Regulations associated with the availing of this facility.

I also declare that the information provided above is correct and true.

Date:

Parent's Signature

Date:

Signature of Class Teacher

Note: Parents need to check and opt for a nearest pick up and drop off point for their wards from the Bus Route List, which is provided by the school.

TRANSPORT DETAILS (Van Users)

Latest
Photograph
of the Student

Name of Student.....

Admission No

Class-SectionRoll No

Session.....

Residential Address

Father's NameMob.No.....

Mother's NameMob.No.....

Name of the Guardian, if anyMob.No.....

Name of the van driver.....

Van driver's mobile number.....

Vehicle Number.....

Registration Number.....

Van driver's Aadhar number.....

Driving License number.....

Latest
Photograph
of the Van
Driver

Undertaking by Parent/Guardian

I.....Parent/Guardian of

Class/section..... understand my responsibilities in ensuring that the vehicle will not be overcrowded, obey all traffic rules and travel within acceptable speed limits. I have verified the integrity of the driver and gave my consent to the driver and give my consent to my ward travelling with him to and from school.

Date:

Parent's Signature

Date:

Signature of Class Teacher

DPSG SUSHANT LOK

CONSENT FOR STUDENT TRAVELLING ALONE / PRIVATE MODE OF TRANSPORT

To,
The Principal
DPSG Sushant Lok
Gurugram, Haryana

I _____ mother/father/guardian of _____

Class/Section _____ Admission No. _____

R/o _____

request you to allow my ward to travel unescorted from school/use private mode of transport. I/
We undertake that we shall not hold the school responsible in the event of any untoward
incident.

Further, I/We understand and agree that my/our ward is availing the same solely at my / our
discretion.

Mode of Transport used:

- a. Walker
- b. Metro
- c. Cab
- d. Others (Please Specify) _____

Name of Parent: _____

Signature:

Date:

CLUB AND SOCIETIES

Aim: Clubs and Societies at DPSGS are tailored to meet every learner's need for creative self-expression and development of problem-solving abilities. Clubs & Societies are envisaged as a part of foundational domain and are established to co-relate academic skills with the outside world. While societies and clubs are designed to imbue Knowledge, Skills, Competencies, Attitudes, Dispositions and Values, they shall help learners prepare for 'Life Beyond School. Every student should choose any one club/Society according to his or her abilities and talents. You are requested to choose your ward's preference and return the acknowledgement slip to the class teacher.

ACKNOWLEDGEMENT

Name of the Student: _____

Class: _____

➤ First Choice: _____

➤ Second Choice: _____

➤ Third Choice: _____

Parent/ Guardian

Name: _____

Signature: _____

Contact: _____

DPSG SUSHANT LOK

S. No.	Contents	Page
1	Students Personal Record	A
2	Medical Card of the Child	B
3	Transport Details Form	C-D
4	Index – Contents	E
4	MANDATORY COMPLIANCE TO BE FOLLOWED IN THE CLASSROOMS ON SCHOOL REOPENING IN 2023	1
5	MANDATORY COMPLIANCES FOR USE OF SCHOOL BUS	2
6	Foreword	3
7	A Brief History of the Society and Schools	5
8	From Principal's Desk	9
9	Mission and Vision of the School	10
10	School Contact Numbers	11
11	OUR GUIDING PHILOSOPHY	12
12	CURRICULUM DESIGN 2021	15
13	Important Information for Parents	23
14	Parent Teacher Forum, Expectations from Parents and Guardians	25
15	Safety & Security	27
16	School Discipline	28
17	Norms Relating to Withdrawal from School	32
18	Payment of School Fees, Caution Money & Fee Refund Policy	33
19	School Library Rules	39
20	School ERP & Website	40
21	Transport Services, Lab Services & Transfer Cases	42
22	School Uniform	45
23	Recognition of Talent & Scholarship Policy	46
24	Leadership Training	47
25	National Anthem & Prayers	48
26	Pledge	50

MEDICAL ROOM RECORD

Date and Time	Action Taken in Medical Room	Sign. Of Medical Room Incharge	Sign. of Coordinator/ HRT	Sign. of Parent

MANDATORY COMPLIANCES TO BE FOLLOWED IN THE CLASSROOMS ON SCHOOL REOPENING IN 2023

1. Caution to be taken by teachers and students if student is unwell.
2. Students travelling in their own transport must reach school before 7:25 AM in Summer & 7:55 AM in Winter
3. On arrival at school, students will assemble at the Amphitheatre.
4. No student will move into the school building on their own.
5. Social distancing will be observed during all movement and at all times.
6. Students will be seated **ONLY ON THE SEAT ALLOTTED** to them in class. There will be **NO SHIFTING OF FURNITURE**.
7. There will be **NO SHARING OF STATIONERY OR FOOD if unwell**.
8. **STUDENTS WILL NOT MOVE IN GROUPS** to use the washrooms and would be allowed to go as and when they wish to.
9. Washing of hands will be facilitated at regular intervals during the day and after the use of the toilet.
10. Students must carry a sanitizer for personal use as and when he/she feels its urgent to do so.
11. **SOCIAL DISTANCING** norms will be followed **INDOORS AND OUTDOORS**, at all time.
12. All breaks will be supervised and students may be taken outdoors. All norms will be followed.
13. Boarding and de boarding of buses will be done systematically under supervision, with appropriate social distancing, and students and faculty are expected to comply.

PLEASE NOTE: THE CLASSROOMS, CORRIDORS AND WASHROOMS WILL BE DULY SANITIZED AND CLEANED IN THE MORNING BEFORE CLASSES BEGIN AND AFTER ALL STUDENTS HAVE LEFT SCHOOL

ALL STUDENTS, TEACHERS AND ADMIN STAFF WILL OBSERVE ALL SAFETY NORMS

MANDATORY COMPLIANCE FOR USE OF SCHOOL BUS

1. NO STUDENT, with a COLD /FEVER/THROAT PAIN/ COUGH will be sent to school.
2. All students will be accompanied to the Bus Pick Up/Drop Off point by an Adult to ensure social distancing at the bus stop.
3. WEARING OF MASKS IS MANDATORY for all students, teachers and staff in the bus. Face Shields are highly recommended in case of COVID.- CAN BE REMOVED
4. All students will go through a MANDATORY BOARDING CHECK by the conductor for wearing masks, temperature check and sanitizing of hands.- REMOVE
5. STUDENTS WILL BE SEATED at all times on the bus.
6. Students WILL NOT MOVE around in the bus, SHAKE HANDS/ SHARE FOOD/ BOOKS/ STATIONERY or any belongings.
7. The School reserves the right to ask you to take your ward back home if the thermal temperature check does not meet the norm or if the child is without a mask.
8. Boarding and de boarding of buses will be done systematically, following social distancing and other safety norms. Students are expected to comply.
9. The bus service provided by the School will be discontinued for your ward if he/she fails to follow the Guidelines with NO refund of Transport Fee

PLEASE NOTE: THE BUSES WILL BE DULY SANITIZED, EVERYDAY, BEFORE DEPARTURE FROM SCHOOL IN THE MORNING AND AFTER ALL STUDENTS HAVE DE -BOARDED IN THE MORNING AND WHEN THE BUSES RETURN TO SCHOOL IN THE AFTERNOON.

ALL DRIVERS, CONDUCTORS TO BE CAUTIOUS AT ALL TIMES AND FOLLOW ALL SAFETY NORMS.

Dear Parents,

FOREWORD

Education is often mistaken to mean literacy and academics alone. A Perfect score of 100% even in humanities, let alone the sciences, is now considered to be the final measure of success. As technology steps in with major interventions and the world ushers in new paradigms of learning, school education now seems set for a major overhaul in ways that we prepare our future generations for life as professionals and productive and useful members of the civil society.

Even more importantly, the schools have evolved as social organizations, co-extensive with families and communities and together they address the challenges of development of the child; physically, intellectually, spiritually, academically and emotionally. To protect and promote the development of each student, schools and families must accept responsibility of maintaining conditions conducive to the development of intellectual, academic, physical, and emotional health of all students.

As a leader in school education, **Delhi Public School Ghaziabad Society** is reaching out to build vibrant partnerships with families and communities. It will focus on creating structures, opportunities and events that will bring stakeholders together. Put together, they bring a wealth of expertise and experience and we need to harness that in the teaching-learning cycles. Families learn a lot about their children's needs and learn to work collaboratively, as they navigate complex systems.

The society may further assist families with parenting skills, family support, understanding child and adolescent development, and setting home conditions to support learning at each age and grade level. Schools become an extended family and families provide learning opportunities to their wards, in sync with

Almanac 2023-24
curricula for scholastic and co-scholastic outcomes.

As we step into the academic session 2023-24, we assume that students, parents, teachers and community would Connect with Curriculum-In & Out of Classrooms. We unleash force multipliers and optimize learning through real world experiences from our peers and mentors, in addition to classroom experience. It is this spirit and cooperation that we bring to this almanac that also provides a clear understanding of what the school; its teachers and students are trying to achieve.

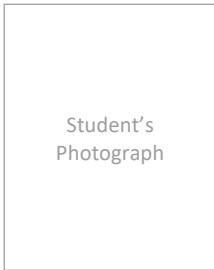
The policies, rules, code of conduct, instructions and advisories enshrined herein are all designed to promote the wholesome development of every child in the school and it is important that you commit yourself to such policies so that every student can not only learn and perform better, but also become a very useful and productive member of the larger Indian community.

To ensure that you and your ward derives full value from the school, this almanac lists out some important policies and a framework of working relationship amongst all the stakeholders; the school, parents and the student hereby commit themselves irrevocably to comply with and be bound by letter and spirit of such policies.

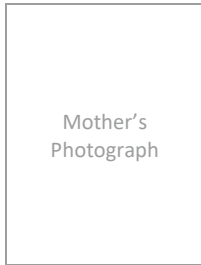
DPSG SOCIETY

We have carefully read the school rules, policies, norms and procedures as contained herein. In addition, the school may issue directions, instructions and advisories from time to time. We hereby agree to abide with all policies, rules, procedures, directions, instructions and advisories. We will also ensure that our child/ward conforms to the expected standards of good behavior, academic pursuits, and general conduct as a student at the DPSG Schools.

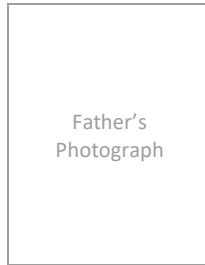
Student's signature
Name



Mother's signature
Name



Father's signature
Name



Class Teacher's signature

Date

Note: Parents have to ensure that this page is duly filled, signed and submitted to their ward's class teacher.

A BRIEF HISTORY OF THE SOCIETY AND SCHOOLS

The Delhi Public School Ghaziabad Society was conceived, founded and promoted by Mr. Om Pathak, IAS, the then District Magistrate of Ghaziabad with support from Delhi Public School Society presided over by Sh. Dharamvira, ICS and Lt. Colonel (Retd.) Dr. GPS Waraich, the then Principal of DPS, Mathura Road, New Delhi. Sh. Dharamvira, President of the Delhi Public School Society, New Delhi and Col. Sadhu Singh who were first President and Secretary respectively of the Delhi Public School Ghaziabad Society.

The DPSG Society is currently chaired by Mr. Om Pathak.

ABOUT THE SCHOOLS

Delhi Public School Ghaziabad, Meerut Road, commenced operations in

a hired building in Raj Nagar on the 5th September, 1980. The foundation stone of the new building was laid on the 19th of April, 1981 and soon thereafter, the school shifted to its present locale. The school has made steady progress over the past 40 years. Since its affiliation to the CBSE in 1985, 31 batches of class XII have passed through the portals of the school. DPSG is the first school in NCR to get ISO 9001:2008 certification by the International body Det Norske Veritas. The school today is recognized as an institution par excellence for imparting quality education with due emphasis on extracurricular activities.

DPSG Schools at Meerut Road and Dasna are amongst first in bringing International education to Ghaziabad. The schools have been authorized by International Baccalaureate at Geneva, Switzerland to offer Primary Years Program [PYP], a futuristic and international program for classes 1 to 5 students. DPSG has also introduced International Baccalaureate Diploma Program [DP] program for classes XI & XII, which prepare students for international education in the best higher educational institutions.

Delhi Public School Ghaziabad Vasundhara commenced on May 3, 1999 and has carved a niche for itself in the vicinity. DPSG Vasundhara with its comprehensive vision of, 'A happy school with a blend of values, tradition, technology and a quest for excellence' stands committed to impart quality education for the holistic development of the children. The school encourages and endeavours to hone all creative and intellectual faculties of the children. The School's approach

illustrates the inter-relationship of all disciplines of knowledge, promotes social and reflective thinking, and fosters the ability to face the myriad challenges of life comfortably. The technology enabled classrooms coupled with interactive curriculum transaction, makes learning a more engaging and joyous experience. A constant drive for excellence distinguishes the school as one of the top ten schools of the country.

The DPSG International came into being in the year 2008 - a school that has established systems to enable lifelong learning, self-development, and improved performance for excellence all round. The school involves all stakeholders in understanding and implementing the mission and quality objectives and ensures effective delivery of curriculum keeping in view current educational thinking and pedagogy - a school that makes learning a joyful experience. DPSG International is now a IB World School running Primary Years Program [PYP] of International Baccalaureate. PYP is a futuristic and international program for classes 1 to 5 students.

DPSG Dehradun is the first co-educational day school established outside Ghaziabad in the year 2014 by the DPSG Society. The School offers the CBSE curriculum from Grade 1-12. The School has been designed to provide world class education complemented with the best day- school facilities.

DPSG Palam Vihar, Gurugram, Delhi Public School Ghaziabad Society acquired erstwhile Chiranjiv Bharti School, Palam Vihar and its associate schools in 2016 under the expansion programme to mark its presence in Gurugram. DPSG Palam Vihar is now poised to redefine school education, setting new benchmarks to become a destination school for the students residing in Gurugram.

DPSG schools are known for their high academic excellence together with achievement in sports and co-scholastics. DPSG PV is committed to imparting world-class education to each student that shall foster academic excellence, physical fitness, psychological and spiritual health with social consciousness.

DPSG Sushant Lok, Gurugram, DPSG Society also acquired the erstwhile Chiranjiv Bharti School, Sushant Lok in 2016 with the objective to impart world class education for the overall development of the students.

DPSG Sushant Lok presents an educational environment tailored for today's children, embracing a 21st-century approach that ignites a thirst for knowledge and strives for excellence in every student and their learning journey.

Rooted in a culture that nurtures creative thinking, DPSG Sushant Lok combines the power of technology with traditional educational systems, dedicated to transforming the way we learn for a brighter future. Our school provides innovative facilities and embraces timeless values, ensuring the next generation receives a holistic education in a modern and globally competitive setting.

DPSG Faridabad, among its many acquisitions, DPSG Society acquired the erstwhile Presidium School in April of 2019, putting its 40 plus years of experience in the field of education into awakening our young learners' minds, while pursuing excellence in every field. Founded with the hope and dream that the quality of education imparted would help see our great nation and its youth grow into responsible, ethical young people of integrity and substance, the name DPSGS has always been synonymous with holistic development.

FROM THE SCHOOL'S DESK

It is time to create a world for our children where justice, truth, and values are paramount. A world where learning comes naturally and hence the outcome is of self-belief and joy. In DPSG, SL we have built a place for children where we value reasoning, harness capabilities, boost potential to think independently, critically analyze and value alternative viewpoints.

Our children are groomed to be global citizens; they must understand the international initiatives for promoting world peace and brotherhood, be proactive to reverse the effects of global warming and environmental degradation, global health concerns, and eradication of terrorism.

We believe in child-centered teaching and hence learning intrinsically starts from the child inside-out rather than the curriculum outside-in. Children are at the center of everything here. The key feature in child centered classrooms like ours is engaged students. When I walk through the corridors and classrooms, I hear the happy sound of children at work; I see them totally immersed in their activities. What we have created is a happy blend of discipline and tradition. Other distinctive feature includes nurturing relationships- The interactions between teacher and student, student and teacher, student and students, and teacher and teacher, also with our dear parents is special to the DPSG ecosystem.

As an educator I want to create a safe environment where our children can make mistakes, knowing that they are loved, that they are safe and that they are treasured. Children are our valuable future. At DPSG, SL we nurture them, so they can grow into humble and wise individuals.

DPSG FACULTY

MISSION

We are committed to facilitate the development of self-confidence, enthusiasm, perseverance, tolerance, and integrity in our students. Our aim is to deliver a curriculum that imparts knowledge, attitude and skill resulting in literacy, inquiry, creativity and critical thinking, thus enhancing personality development.

VISION

Delhi Public School Ghaziabad Society endeavors to provide a resourceful and effective platform for the overall development of the children and to provide them with an environment to help them evolve into responsible citizens of the world. It thus aims to create a blend of values, technology and quest for quality and excellence through its schools. The Society strives to achieve the following across its schools:

- Making the learners realize their true potential and innate talent.
- Encouraging students to become inquirers, thinkers and open minded risktakers.
- Fostering in them the ability to communicate effectively.
- Creating active and engaged participants in an interconnected world.
- Improving the teaching and learning of a diverse and inclusive community of students and developing in them universal human values.
- Promoting intercultural understanding and respect as an essential part of life in the 21st century.
- Encouraging diversity and flexibility in teaching pedagogies.
- Projecting its schools as the servants of the community and accepting its responsibility in providing the necessary skill set to enable the learners to work effectively in global environment.

SCHOOL CONTACT NUMBERS

The numbers given below are office numbers only and are not attended after school hours.

Your calls can be routed to the Accounts Section, the Coordinators and to the General Office from these numbers through our EPABX.

Office Number	:	0124-4044196/97
IVR NO.	:	9667725726
E-Mail	:	infodpsgsi@dpsg.org
School Website	:	https://www.dpsgs.org/sushant-lok/
Facebook Page	:	https://www.facebook.com/dpsgsushantlok
ERP	:	https://sms.dpsgs.org/

OUR GUIDING PHILOSOPHY

Our guiding philosophy and approach are a synthesized expression of our years of experience of observing and engaging with how children learn; our collective endeavor of exploration and research of new pathways and our aspiration to bring to the fore their true and best potential.

The new Curriculum Design is all about learners exploring, investigating, discovering and learning, evolving and preparing for life. And that every learner is unique and therefore classroom diversity is the new opportunity for Learners and Educators.

The Focus, therefore, Shifts to:

Physical, Mental, Emotional and social development of the learner.

LEARNING, Instead of TEACHING. The new shift will ensure that all educational transactions are in alignment with the learners' profile.

STUDENT LED INQUIRY - BASED LEARNING, Instead of TEACHER LED TEACHING. Learners investigate, explore, discover, collect, collate, analyze, present, discuss & debate under the guidance and supervision of their teachers.

EXPERIENTIAL & JOYFUL, Instead of DIDACTIC - Making Learning Immersive, Hands-on, connected to lived reality of the learners.

SETTING UP OF PERSONALIZED LEARNING PATHWAYS; The learners, under the overall guidance and support of their teachers, create their own learning pathways, that address their needs, learning styles, pace, resources.

Assessments as learning milestones – to 'aid' and 'guide' learning in a non-threatening, non-judgmental and stress-free environments.

Authentic Task Based Assessments – focus on authentic contextualized task providing learners opportunities to demonstrate, connect and extend classroom learning to real life situations.

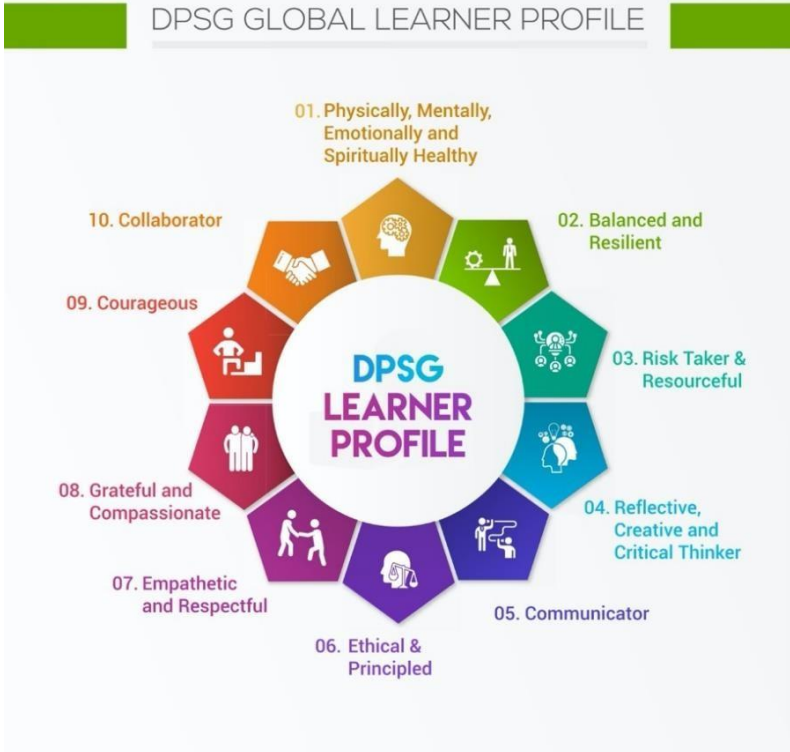
LEARNERS, CURRICULUM AND CLASSROOMS

The modern VUCA world (Volatile, Uncertain, Complex and Ambiguous) has thrown unprecedented challenges in all realms of human activity - economic, social and cultural. Institutional transactions and work- place processes are continuously evolving and redefining constituents of success. The profile, skill sets, and personal attributes required to negotiate these challenges and otherwise essentials for success in all human endeavors are changing every day and shall be vastly different in times ahead. The ability to adapt and reinvent is the hallmark for individual and institutional excellence.

In the backdrop of ever-evolving new dimensions being added to human existence across the globe, we need to reimagine not only the school and

classroom spaces but also role of teachers, ways of learner engagement and the nature of learning experiences.

The educators researched and explored on what could be the essential personal attributes of success in life and professions for those young learners for better future preparedness. Based on extensive research followed by marathon sessions of discussions and in the overall back



drop of classroom transactions, we drew up typical profile of a learner at any of the Schools. The salient attributes of a DPSG learner are:

(After DPSG Learner profile)

Realization of this learner profile called for revisiting, reviewing and reflecting on the existing curriculum design and our practices. It involved formulating, WHAT gets transacted – the broad contours of content, its breadth and depth.

HOW - the pedagogy of such transactions; shifting from the conventional didactic methods to participative, experiential, joyful and fostering essential competencies.

ASSESSMENTS - how are these educational outcomes assessed and reported and finally support and refine learning.

The educators guided by the larger goals, reimagined and re-defined teacher's role, teacher- learner relationships, curated the school curriculum, developed learning materials and created new governance structures to enable a safe, conducive and enabling learning ecosystem that will support the fostering of desired learner profile.

This was followed by intensive learning engagements for teachers across all our 8 schools for a shared understanding. This aspiration can be realized only, if the guiding philosophy, desired Learner Profile and Curriculum Design are in sync and harmony.

From here on, to connect with the futuristic curriculum design, the school will seek active cooperation of families, reorient teachers and learners in new pedagogy and seek freedom from regulatory frameworks that are not aligned to our aspiration.

LEARNER'S PROFILE

Every Learner shall aspire to be:

1. Physically, Mentally, Emotionally and Spiritually Healthy
2. Communicator
3. Reflective, Creative and Critical Thinker
4. Balanced and Resilient
5. Risk Taker & Resourceful
6. Courageous
7. Ethical & Principled
8. Empathetic and Respectful
9. Grateful and Compassionate
10. Collaborator

CURRICULUM DESIGN

PEDAGOGICAL PRACTICES- Curriculum Design (CD) 2020- A Unique Approach

In a major departure from the current conventional didactic pedagogy where teacher transacts and transfers information and knowledge, the new approach in DPSG positions the students in central & lead role. They explore, discover, analyze, synthesize & reconstruct knowledge and its application.

Teacher's design, guide, provide support and advise on learning resources, benchmarking, assessments, reflections, assessment dialogues and handhold to ensure that each one enjoys the journey as they move along.

This curriculum design, therefore, rests on a basic shift away from the conventional academic processes. The learning is hence Student Led and Inquiry Based - Explore, Research and Discover.

While this shift stimulates, inspires and supports students to acquire, integrate and refine knowledge and develop subject mastery, they also develop and hone their skills & competencies to use and apply new knowledge to real life situations. Acquiring, integrating, refining, and applying knowledge is central and integral to all educational transactions across all domains.

Skills & Competencies are now the key determinants of success. The school help learners lay the foundation of such skills & competencies and build ways and methods to connect the conduct of curriculum with the fostering of skills & competencies.

Arts education, covering a whole range of Performing, Visual and Vocational arts is also an integral part of DPSG schools.

Wellness programs that include Health & Fitness and Socio, Emotional & Ethical well-being, are a precondition for a rewarding and joyous life. Hence, physical conditioning and sports are an equally important part of school curriculum together with opportunities of fostering the right kind of Attitudes, Dispositions, Values & Beliefs [ADVB].

Exploring and critically thinking about the issues and offering research and evidence-based solutions, ability to evaluate alternate viewpoints, evolving perceptions of self, others, and environment – remain the core of school experience. All scholastic and allied attainments imbue the students with responsible citizenship.

KEY HIGHLIGHTS-

- Syllabus is divided into Unit of Inquiry (UI) which are concept-based structures.
- Each UI is created through deliberation, discussion and research by subject based Professional Learning Communities (PLCs) that are a rich pool of all DPSG faculty.
- Each UI is further supported by well-articulated session plans that are researched and resourced collaboratively.
- The curriculum is both vertically and horizontally aligned.
- Scholastic and Foundational domains have due importance in CD 2020.
- Technology assisted blended mode of teaching learning.
- Unpacking of UI at the beginning of the unit.
- Mid unit review followed by End of unit assessment.
- Assessment Dialogue both individually and class, as a group.
- Personal Learning Pathways with defined goals for each student.

SCHOLASTICS DOMAIN [SD]

Within Scholastics, there are core and electives subjects that can be offered as per curriculum plan as applicable to a specific grade.

A. CORE SUBJECTS

The CORE - I

- a. English
- b. Hindi
- c. Sciences
- d. Mathematics
- e. Humanities & Social Sciences
- f. Commerce & Business Studies
- g. ICT–Information & Communications Technology

The CORE - II

1. This applies to classes 11&12 only.
2. As per the existing CBSE pattern, only four subjects form CORE–I. Any subject opted as fifth or sixth subject shall be considered as CORE – II.

B. ELECTIVE SUBJECTS

1. The elective subject groups include offerings such as, Third Languages, ICT, Physical Education & Art Education.
2. The school would offer a bouquet of Third Languages and the students in accordance with their Study Plans, may elect one of the languages offered.
3. Third language will be offered from Grade 4 onwards.

II. FOUNDATIONAL DOMAIN [FD]

1. ICT EDUCATION & DIGITAL LITERACY

All through school years, the ICT Education & Digital Literacy will not only focus on acquisition of digital skills and competencies, computational thinking, leveraging technology for learning but also ensure our learners evolve into digital users, thinkers and creators.

The focus in initial years would be on providing exposure to technological tools so that the learners become adept at usage of technology and their responsible use.

The middle and senior years will focus on empowering our learners to become creators of technology rather than consumers thereof.

Towards this objective, the ICT offerings would include some of the Skills & Competencies that can be studied as a part of ICT Education & Digital Literacy or Vocational Arts. Every student in classes 6 onwards shall choose at least one sub stream offered by the school within the ICT Group.

2.ARTS EDUCATION

We believe in unique and unlimited potential of each learner. Towards providing creative expression to individuality, deepening the self and cultural understanding, improving cognitive and aesthetic sensibilities; arts education remains very central and integral to our school experience. The learners not only get opportunities to explore and refine their unique talents but also, leverage arts in education to increase engagement in scholastic domains.

While Arts Education would be provided during the school in a structured manner and shall be part of the school timetable, opportunities shall also be provided in case students wish to go beyond the basics and specialize in any given art form – Visual, Performing or Vocational.

PERFORMING ARTS

- i. Indian Dance
- ii. Western Guitar
- iii. Vocal
- iv. Instruments
- v. Theatre

VOCATIONAL ARTS

- i. Film Making
- ii. Photography
- iii. Entrepreneurship
- iv. Artificial Intelligence
- v. Painting & Sketching

3. CITIZENSHIP STUDIES

This program encompasses all that shapes not only a good human being but also a responsible citizen of this country and the world. In the school context, Citizenship Studies is about developing an age and grade appropriate understanding of the functioning of the State, Society and the Government at all levels. It includes social structures and their functioning, including understanding of main organs of the state, namely the legislature, the executive and the judiciary and their functioning.

4. SCHOOL HEALTH PROGRAM [SHP]

Physical Education & Sports together with Socio Emotional & Ethical learning are two essential and integral constituents of School Health Program.

Physical Education & Sports [PES]

Physical Education & Sports are no longer an option but integral to holistic learner development. It is essential that the students not only learn to remain fit & healthy; but also play and acquire proficiency in any one sport of their choice. This will be divided into two segments:

Physical Education

This too would have two major sub-divisions – the theory of physical education and physical conditioning, fitness and good health. The essential constituents of fitness would typically, amongst others, include:

- i. Speed
- ii. Endurance
- iii. Stamina
- iv. Strength
- v. Agility
- vi. Acceleration

Sports

Schools will provide a range of options of outdoor field sports like, Basketball, Volleyball, Table Tennis, Skating, Badminton, Chess, Yoga, Taekwondo etc.

Social, Emotional and Ethical [SEE] Learning

While scholastic accomplishments and talent are understood as key drivers to success and fulfilment in life, we also need grit, passion and perseverance for long-term and meaningful goals.

Committed to developing learners with high self-worth, mindfulness, resilience, perseverance, compassion and empathy; the new Curriculum Design has integrated Social, Emotional, Ethical Learning (SEE Learning) curriculum designed and developed by Centre for Contemplative Science and Compassion-Based Ethics at Emory University in Atlanta, Georgia, U.S.A. The overarching objectives, rationale, conceptual and pedagogical framework of the program are in complete alignment with DPSGS Learner Profile.

VALUE ADDED PROGRAMS [VAP]

The aim of the VAP is to strengthen Advanced Level learning, in almost all subjects the schools offer. The objective is to prepare students for competitive

entrance exams, not just limited to IIT JEE or NEET, but in the best of the post-secondary institutions worldwide.

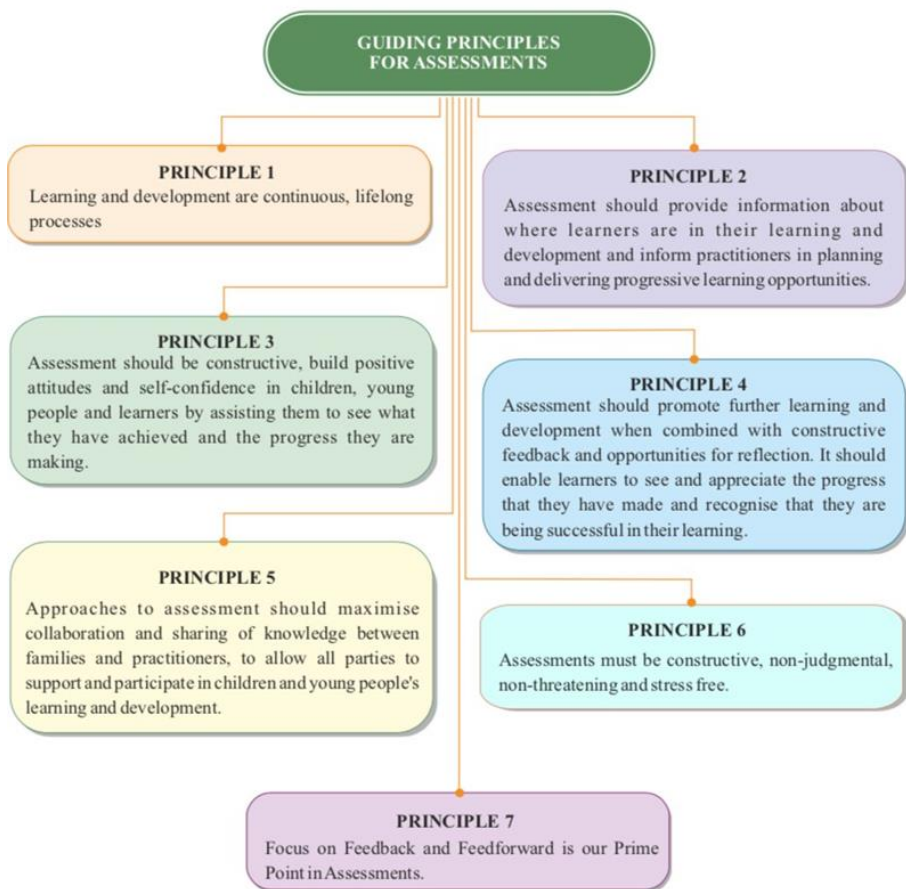
The program is designed for students from Grade 9 onwards. It may happen within or outside the School hours.

ASSESSMENT POLICY & PLAN

Assessments are an integral constituent of learning. They are like milestones in the journey of development and evolution of the learner; informing the learner, family and the educators of the distance covered thus far and how much further. It also forms a basis for providing effective and meaningful feedback and feed forward to the students to ensure desired levels of progress.

OUR GUIDING PRINCIPLES FOR ASSESSMENTS

These are the principles that guide our approach to assessments:



II. WHAT, HOW AND WHEN TO ASSESS

The DPSG Learner Profile articulates the attributes that are critical for our students to be ready for life. The curricular areas- both scholastic and foundational domains intricately map the knowledge, skills, competencies and ADVB [attitudes, dispositions, values, beliefs] to be developed through meaningfully designed learning experiences.

Aligned to our dual approach, the assessments permeate throughout the transaction of the UIs using Learner Engaged Assessment Practices-LEAPs as well as provide scope for validating assessment data through Standardized Assessment Practices-SAP. The critical opportunities for conducting assessments include:

LEAP - During and end of UI transaction (including throughout and at the end of the session plans) SAP - Mid-term & End -term Assessments.

Types of Assessments

Owing to the diversity of learning experiences, nature of concepts and aligned to nature of learning outcomes, we include all the following types of assessments to gather assessment data:

1. Observational
2. Process-based
3. Performance-based
4. Selected Response
5. Open-Ended
6. Task Based

END OF UI ASSESSMENT

End of UI Assessments will be conducted after the completion of every Unit of Inquiry for all subjects and for all grades as part of LEAP (Learners' Engaged Assessment Practices) which are formative in nature.

TYPES OF ASSESSMENTS

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EXAMINATION POLICY 2023-24

DPSGS introduced Central Examination Policy 2023-24 in school-based examinations (Summative Assessment - Mid Term, End Term & PET scholarship) pan-DPSG

schools with effect from March 2023.

The objectives of Central Exam Policy are:

to ensure uniformity

- to ensure reliability

- to ensure validity

- to ensure fairness

- to ensure unity in measuring performance outcomes

- to ensure analysable performance outcomes

Question Papers: Design & Setting

The question papers of aforesaid examinations shall be drafted at Central Office with multiple sets by designated faculty.

The evaluation of answer scripts shall be conducted centrally at designated evaluation nodes.

Declaration of Result

Schedule of declaration of result and distribution of Report Cards shall be communicated to the students and parents.

GRADE VI to IX & XI CENTRALISED EXAMINATION

Standardised Assessment Practices (SAP) as Centralised Midterm Assessment will be conducted in the month of September and Centralised Term End Assessment will be conducted in the month of March.

The weightage of different assessment is:

1. Midterm Examination: 100 Marks.
2. Term End Examination: 100 Marks.

CUMULATIVE RESULT

The following scheme of examination and evaluation will be followed For Cumulative Result:

S.No.	Assessment	Weightage
1.	End of UI Assessment	40%
2.	Mid Term Assessment	30%
3.	End Term Assessment	30%
	Cumulative Result	100%

Grade X & XII

Examinations to be conducted:

- End of UI Assessment will be conducted after the completion of every Unit of Inquiry
- Mid Term Assessment
- Pre Board I & II Examinations
- Final CBSE External Examination.

Grade X - The weightage of different assessment is:

1. Internal Assessment: 20 Marks as per CBSE guidelines.
2. External Examination: 80% to be conducted by CBSE.

Grade XII - The weightage of different assessment is:

1. Internal Marks/Practical: 30/20 Marks as per CBSE guidelines.
2. Practical: Practical/Project/ Written Test/ ASL/ Lab Activities/Viva-voce. (as per subject wise CBSE guidelines)
3. External Examination: 80% to be conducted by CBSE.

NOTE: The examination and evaluation for Grade X & XII will be followed as per the CBSE guidelines.

ASSESSMENTS-FOUNDATIONAL DOMAIN**Assessment Tools and Techniques for Gathering Assessment Data**

The assessment tools and techniques are based on embedded assessments where conditions and opportunities to assess are created within the learning design to inform learning pathways but not as a separate assessment event.

Learners can steer their learning process as well as monitor their own progress and collaborate to reflect and review on their learning experience to make decisions.

The recommended assessment tools and techniques to be used by teachers for assessment in foundational domains are:

- a. Checklists
- b. Rubrics* - Global & Analytic
- c. Portfolios
- d. Tasks & Performances
- e. Teacher Observations - Naturalistic & Structured
- f. Learner's Self - Observation
- g. Anecdotal Records
- h. Student Reflection - Journal Writing & Logs
- i. Student Self - Assessment
- j. Focused Group Discussions [FGDs]

PROMOTION POLICY

- ◆ There will be End of UI Assessment after the completion of every Unit of Inquiry.
- ◆ It is mandatory to give and pass End Term Assessment to get promoted to the next class.
- ◆ It is mandatory to score 40% marks in Classes VI to IX & XI in cumulative of Theory and Practical/Portfolio, End of UI Assessment (Periodic Test), Multiple Assessment and Subject Enrichment Activities separately to gain promotion to the next class.
- ◆ Students studying in classes VI to X need to have minimum 75% of attendance.
- ◆ No absenteeism will be entertained in Mid Term and Term End Examination.
- ◆ Only if the child is representing the school, then the assessment will be conducted with due permission of the Principal.
- ◆ Retest in Mid Term and End Term Assessment will be conducted in case of students suffering ailments where the child is indisposed with a condition that the parents bring medical certificate on the same day and take permission from the Principal.
- ◆ Retest to be conducted if students score less than 33% in two or three subjects.
- ◆ For Learners with special needs 33% in cumulative to be the passing percentage in Grade VI to IX & XI.

NOTE:

Assessment and Promotion Policy are subject to revision as per the modifications and amendments in CBSE guidelines and DPSG Schools Internal Policy.

PERFORMANCE EVALUATION TEST (PET EXAM)

PET will be conducted in the month of April for the students of Grade XI who score 75% in the Term End Examination. Students who qualify the exam will be eligible for half and full scholarship as per the PET policy.

RECOGNITION OF TALENT

SCHOLASTIC HONOURS - SCHOLAR BADGES AND CERTIFICATES

1. Class III to V – Overall 90% and above.
2. Class VI to VIII – 90% and above in at least three main subjects out of which only one can be a language and not less than 70% in any other subject within overall cumulative aggregate of at least 80%.
3. Class IX – 90% and above in at least three main subjects (excluding IT) out of which only one can be a language and not less than 70% in any other subject within overall cumulative

aggregate of at least 80%.

4. Class XI – Minimum 80% in at least three subjects, minimum 70% in other subjects. Minimum attendance 75%.
5. BLUE BLAZER WITH SCHOOL LOGO – For being a scholar for THREE consecutive years effective from Class V. (Effective from 2021-22 onwards)
6. BLUE BLAZER & BLUE TIE – For being a scholar for FIVE consecutive years effective from Class V. (Effective from 2021-22 onwards)

HONOUR TO SCHOLARS

1. School Toppers – X & XII – Excellence in academics based on the highest score (Aggregate) in CBSE Board Examination
2. Stream Topper – XII - Highest scorer in stream
3. Above 90% in CBSE Board Examination - X & XII
 - i. Scorers of 90% and above in Cumulative Result.
 - ii. Subject Toppers – X& XII in CBSE Board Examination.
 - iii. Subject Wise Scorers of 90% and above in CBSE Board Examination.

AFFECTIVE DOMAIN

1. Best Orator
2. Best Collaborator
3. Most Disciplined Child
4. 100 % Attendance
5. Best Citizen
6. Best Inquirer
7. Best Creative Mind

NOTE: Students who have left the school do not qualify for Scholar Awards.

LABORATORIES AND LIBRARY

A well-stocked library-cum-resource center has been set up for the benefit of both teachers and students. The Senior School is equipped with all the facilities needed in a Senior Secondary School for doing well in the Board examinations.

3 D MULTIMEDIA LABORATORY

3D Lab is introduced for Science and Mathematics, wherein through 3D learning the student can almost feel being a part of the subject itself. 3D Lab is installed in a special screening room, consisting of a special viewing screen and a projector. A 3D experience is a pure delight, taking students into a life-like virtual world, where abstract ideas come to life and enhances teaching learning process.

COMPULSORY MORNING SPORTS FOR CLASSES I -VIII

The school lays a lot of emphasis on physical fitness; hence games and sports are

an integral part of the school curriculum. Delhi Public School Ghaziabad has initiated a programme in the school for classes I to VIII, in which all students get one hour of sports every morning. In addition, club activities are provided to each child once a week. There are professional coaches who give specialized training in Yoga, Taekwondo, Chess, Badminton, Skating and in other games. Regular testing and grades are awarded to the students to encourage and motivate them. Club Specialists in sculpture, craft, theatre, dance, vocal and instrumental music are provided for the Club classes. Over the years, these classes have become extremely popular and productive. Performance levels in sports and fitness and in performing arts have visibly improved.

TECHNOLOGY

The school has three state of the art computer labs. The computers are networked & connected to a resource room, which is a treasure house of the best that is available in the field of education as far as subject content is concerned. The whole school is Wi-Fi enabled.

HOUSE SYSTEM

House system facilitates grouping of children into different 'Houses' to foster loyalty, team spirit and healthy competition. New admissions are attached to one of the four Houses which are named after the elements in nature viz. Agni, Dharti, Jal and Vayu. Inter-house, Inter-class and Inter-section competitions are organized in sports, cultural program, creative work and academics drive development of values through co-curricular activities. Cultural activities are streamlined to awaken a sense of pride for the motherland and its rich heritage among the children.

IMPORTANT INFORMATION FOR PARENTS

Parents are requested to read the contents of the school Almanac carefully and in the interest of the child abide by the rules & regulations laid down by the school.

- Parents are requested to send only two candies/toffees to celebrate their ward's birthday. It will be a good gesture to contribute a book to the school library or a sapling.
- Parents are requested to carefully fill the details in the information pages and send the perforated sheet.
- Parents should have the Parent's card when they come to pick their children up in the afternoon.
- Any urgent message may be communicated at the school reception telephonically. Phone calls from parents for any teacher or student during school hours will not be entertained.
- Parents are requested to switch off their mobile phone when attending any school program or PTM.
- Parents who make independent transport arrangements for their ward by hiring private vehicles will be fully responsible for the same. They must

- ensure that proper verification of drivers is done and all safety measures are taken to avoid any untoward incident.
- Parents are requested to sign the reports, test papers, teacher's remarks in the notebooks/school almanac so that they are abreast with the progress of their child. They are also requested to visit the teachers whenever called or on PTMs and orientation programs.
 - Parents are requested not to send your ward to school if he/she is feeling unwell. A proper application or Medical Leave must be submitted in writing by the parents.
 - Apart from the training given by the school, students are expected to devote some time studying and practicing concepts regularly at home. Irresponsible and unrestricted use of internet at home is harmful for the children. Supervision of the same should be arranged.
 - Parents should carry out their responsibilities as joint educators in instilling in their children respect and strict adherence to all school rules.
 - There should be no unsupervised usage of internet at home and children below the age of 14 should not have an account on any social networking site like Facebook/Instagram etc.
 - The safety and security of our students is the prime concern and responsibility of the school and the schools will take all steps to ensure the same. However, there are certain unforeseen incidents which are beyond the reasonable control of the school when students take part in any indoor and outdoor activities including all Sports, Excursions, Camping, Cycling etc. or any other activity that is usually conducted by the school as a part of learning and if some untoward incident occurs for that the onus will not rest with the school alone.
 - The school or any teacher, or any staff will not be held responsible for any loss or damage or injury of whatsoever nature caused to the student inside/outside the school due to his/her own act or expression, negligence or any inter-se dispute between the students, intentionally or unintentionally creating any circumstances which would lead to causing hurt/injury/damage to such student by any object or human being.
 - The school authorities, staff, teachers will be free from all liabilities, claims, suit, demands, judgments, costs, interest and expense arising from such

situations, including any accident or injury to the student and the costs of medical expenses.

Parent Signature

Date:

PARENT-TEACHER FORUM

The Parent-Teacher Forum was set up many years ago on the guidelines provided by the Central Board of Secondary Education. The General Body of the Forum is constituted of all the parents whose children are studying in the school. The Executive Committee of the Forum is a nominated body represented by parents and teachers at the school. The Principal of the school is the ex-officio President of the Forum. The PTF plays a pivotal role in making decisions from time to time regarding the welfare of the school. It facilitates closer association between parents and teachers in their effort to make the school an ideal place for the all-round education of children. It also offers parents a platform to express their views freely and frankly, thereby involving them in a process of mutual participation aimed at the welfare of the children studying in the school.

OUR EXPECTATIONS FROM PARENTS AND GUARDIANS

Parents must realize that school is a second home for children. They need all the considerations in their favor by way of safety and security, love, and co-curricular work. It is from this point of view that we expect parents and guardians to follow the norms, given below, extremely meticulously.

1. Parents are expected to go through the school calendar carefully and make a note of important dates and events, especially parent teacher meetings, tests and examinations. We expect the parents to come in large numbers and meet the concerned teachers to discuss not only the academic progress but also other areas of personality development like attitude, aptitude, confidence building etc.
2. Parents must register a permanent mobile phone number/ landline number with the school on which SMS and other alerts may be sent. In case of change, the parents MUST notify the changed number in writing within 3 days.

3. No student of class XI or XII will be allowed to leave the school early on the plea of attending private coaching classes.
4. Parents may please see that their child adheres to the school uniform strictly. Children accompanying their parents during PTM days must also come in school uniform.
5. Wearing of fancy shoes, jewelry, unruly hair, and fancy haircuts like mushroom cut etc., streaking/highlighting of hair by fashion hair colours is not permitted. Skirt hemlines are to be knee-length.
6. Parents/Guardians are not permitted to enter classrooms to meet their children or to seek unscheduled interviews with teachers during school hours. Prior appointment for meeting the staff must necessarily be taken through green appointment cards given at the back of the almanac.
7. In case of emergency, parents/guardians must meet the Principal and adopt a course of action in consultation with them.
8. No Strangers Are Allowed to Meet Children.
9. Usage of school bus is compulsory for all students unless, parents take on the responsibility of a drop & pick of their ward.
10. Pick up point for private commuters are outside the school. No stranger, driver or family friend can pick the children up.
11. Once the child has come to the school, parents and guardians are not permitted to take him/her back home during the school hours unless there is a major emergency. In such cases, the permission of the Principal is mandatory. Lunch boxes and water bottles are not allowed to be sent for students once they have entered the school premises.
12. Parents and guardians must know that no schoolteacher can take private tuitions. As such, they should not press the teachers at this school to accept private tuition work for their wards. The Principal's helpline may be used to inform any irregularity in this regard.
13. Parents and guardians must immediately inform the school in case there is a change in their address and/or telephone number.
14. Any communication that parents wish to make with the school must be addressed to the Principal of the respective wing only and not to the class teachers.

15. Last but not the least, we expect parents and guardians to be cordial and polite with the staff of the school even in the most taxing situations. Parents are also requested to always maintain a proper dress code while entering the school premises.

SAFETY COMMITTEE

Safety and security of the students in the school premises is the prime concern of the school. Every effort is made by the school to avoid any unpleasant or untoward incident with the student and all possible measures are taken to ensure that it is prepared to respond to all emergencies effectively. While ensuring safety in the school, a holistic approach is imperative to create an environment which looks at the multiple dimensions of vulnerability faced by the child. With this concern in mind, the school has set up Safety and Security Committee and Anti Bullying Committee, represented by the members of the staff, students and parent community. The sole purpose of this initiative is the establishment of a strong system that addresses the safety concerns of our children. The following mechanism has been set in place:

- Installation of CCTV cameras inside the school premises
- GPRS enabled transport system.
- Deployment of lady attendants in buses
- Annual cleaning of water tanks
- Female sweepers in girls' washrooms
- Deployment of Firewall on our network
- Regular checks of electricity connections
- Physical inspection of all areas
- Coordination with local administration

Moreover, workshops and counselling sessions for the students addressing the issue of child abuse are organized from time to time in the school under the supervision of the Principal. The committees also facilitate training to the school personnel and children on child safety and security related procedures and processes. Evacuation and safety Drills are organized frequently. Review meetings are held every fortnight to evaluate the effective implementation of the policy. The school stands committed to providing a safe and positive environment for learning and development.

SCHOOL DISCIPLINE

The goal of school discipline is to promote a safe and orderly learning environment that fosters academic and personal growth for all students. It encompasses a range of policies and practices that aim to promote positive behavior, prevent misconduct, and address inappropriate behavior. Inculcating discipline amongst children is a significant aspect of education and is not confined to school alone. Parents, too, are significant stakeholder in the enabling school discipline through the following norms:

1. Attendance is compulsory for celebration of National Days.
2. Irregular attendance, unjustified or unexplained absence from school, habitual late coming, leaving the school premises without permission, disobedience and any type of unruly and objectionable behavior are grave acts of indiscipline, which can lead to expulsion of concerned student from the school.
3. Students must attend the school in proper uniform. A properly ~~iron~~ uniform should be worn on all working days and functions. Actions will be taken against students regularly violating the uniform policy of the school.
4. Students on their way to and from the school are responsible for their conduct even outside the school campus. Being on the road in any mode of transport entails caution, care and attention to safety rules.
5. Students are obligated to provide advance information to their parents/guardians for spending extra time in school due to personal or other reasons.
6. Students are expected to handle school property with care as it is meant for their convenience. They should not break any item of furniture and fixtures within the school.
7. Writing, scratching or engraving graffiti on desks, chairs and other surfaces is strictly prohibited.
8. Students should not cause damage to or snatch material belongings of other students.
9. Accidental damage to property must be reported at once to the Principal/Class Teacher. Anyone who notices something damaged must report the matter to any of the personnel mentioned above.
10. If a student causing damage to the school property is identified, he/she

will be charged with a fine.

11. In the event of collective damage to school property in a classroom, the entire students of the concerned class will bear the cost of damages.
12. The school is not to be held responsible for the loss of personal belongings. ~~Students are not to~~ bring valuables to school.
13. Parents are requested not to give more than Rs. 100/- to their ward. If for some reason, he brings more, written information must be sent to the class teacher.
14. Running and shouting in the school premises is not allowed. While using staircases and corridors, all must keep to the left. Loitering in the lobby and office areas is strictly forbidden during recess.
15. Students are strictly forbidden from purchasing eatables from unauthorized vendors/hawkers near the school premises.
16. Bus monitors and teacher escorts are responsible for orderly behavior in the bus. They must ensure that only those students who hold a valid bus pass travel in the bus. Any unruly and in disciplined behavior while travelling in the bus will result in withdrawal of the bus facility.
17. It is compulsory for all students to attend the assembly.
18. All our students should observe high standards in their overall appearance, deportment and conduct.
19. Students are advised to use English while interacting with Teachers and peers.
20. Unfair means in an examination is a serious offense, as it undermines the integrity of the examination process. Students are advised to maintain academic honesty while appearing for examinations. Using unfair means in a test or examination is a grave offence. A student who is found using unfair means will be awarded zero in the subject and will be issued a strict warning. Repetition of the same offence will result in his/her expulsion from the school.
21. Students are not permitted to carry cellular phones to the school. If a student brings a mobile phone to the school, it will be confiscated for a period of six months and a fine of Rs 2000 will be imposed. They are not allowed to use school phones without permission.
22. Misbehavior inside the school premises or in the school conveyance may also lead to disciplinary action against the concerned student. Objectionable behavior, use of abusive language, discourtesy and

disrespect to the teachers, disobedience and irregular attendance will also lead to strict disciplinary action.

23. Students are not allowed to reach school in self-driven cars, scooters, and motorcycles within or outside the school.
24. Under no circumstances will crackers, fireworks, firearms and any other inflammable material be permitted in school. A student indulging in any act of indiscipline will be given severe punishment and will result in suspension from the school.
25. Bunking classes or school is strictly prohibited.
26. Writing on shirt/uniform is a punishable offence.
27. **Retribution Card:** To maintain discipline in the school, the system of retribution cards is followed. Any of the below mentioned misbehavior or indiscipline can lead to the student being given a retribution card. The card is issued to the student in the presence of the parent. It will be issued by the coordinator for a period of 3 days and signed by the Co-Ordinator's. The card will be returned to the Coordinator on the 4th working day. 3 retribution cards will lead to one yellow card.
 - Using abusive language
 - Writing / scribbling on shirt/ uniform/ furniture
 - Carrying costly articles (like expensive watches, fountain pens, Cameras, jewelry, electronic gadgets)
 - Carrying money more than Rs. 100
 - Linking names and spreading rumors
 - Bullying others
 - Constantly interrupting the teaching process and indulging in rude and Unacceptable behavior in the class and school premises

Yellow Card: Any of the below mentioned misbehavior or indiscipline can lead to the student being given a yellow card. It will be issued for a period of 5 days and signed by the Coordinator and the Principal.

- 3 retribution cards will lead to one yellow card. The student will report to the coordinator for detention during break time and PT periods.

- Disfiguring or damaging school property
- Bunking classes
- Bringing a cell phone, I pad, I pod, PSP to school.
- Use of violence in any form.
- Harming/hurting any Person / Property / Self
- Damaging, scribbling or tearing pages from library books, textbooks or exercise books
- Bringing sharp and injury causing articles such as knife, scissors, paper cutters etc.
- Misconduct, indiscipline and misbehavior in school transport
- Using Holi colours, bursting crackers will lead to severe penalty in the form of marks deduction and suspension from school .
- Issue of **three yellow cards** will lead to immediate suspension for a period of 1 week. 3 suspensions will lead to immediate expulsion.
- Roll numbers of students who do not follow the school rules or behave in an indiscipline manner may be withheld based on the code of conduct issued by the CBSE.

LEAVE RULES FOR STUDENTS

1. Half Day Leave or Early Exit is not permitted. In case of an emergency, a written application needs to be sent to the Coordinator of the wing beforehand. Only parents will be allowed to take their ward back after a written permission with identity proof has been processed.
2. The parents of students who are bus users and wish to take their ward home personally, need to report to school an hour before the school gets over and seek permission from the Coordinator. After their ward's attendance is marked in the bus registers during the routing time, and the buses leave, their wards will be handed over to them.
3. Children are expected to attend school regularly. Under affiliation Byelaws of the Central Board of Secondary Education, all students are expected to log in a minimum attendance of 75% of the total working days in the academic session. As such, no leave of absence is granted unless parents/guardians apply well in advance on plausible grounds for absence.

4. In case of sickness for any period, a Medical Certificate must be attached with the leave application.
5. If an unauthorized absence exceeds a period of 15 days, it shall be presumed that the parents are not willing to continue their child's education at DPSG SL and one month notice required for T.C. shall start from the 16th day of such unauthorized absence and charges shall be levied accordingly. If the parents want the child to resume classes, it shall be done only with the permission of the school management.
6. If the unauthorized absence exceeds a period of 15 days, the name of the absent student is struck off the rolls of the school. A penalty of Rs.5,000/- shall be charged in case the re-joining is granted.
7. Student suffering from infectious diseases such as Chicken Pox, Cholera, Measles, Mumps, Whooping- Cough, Swine Flu and Jaundice must observe the prescribed period of Quarantine, and on returning to school, should produce a fitness certificate permitting him/her to do so.

NORMS RELATING TO WITHDRAWAL OF A STUDENT FROM THE SCHOOL

Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.

1. Withdrawal of a student from the school is necessitated under certain circumstances either in the student's family or in the school itself. The norms followed in this respect are given below. Parents must read these norms carefully and comply with them.
2. If a student needs to be withdrawn from the school, the parents/guardians of that student need to follow the procedure as mentioned under the Fee Refund policy.
3. A student can also be asked, by the school, to be withdrawn on academic or disciplinary grounds including submission of false information to the school at the time of admission. Disciplinary action may even involve expulsion. The Principal's decision in such matters is final.
4. Misbehavior on the part of parents/guardians with any member of the school staff may also lead to withdrawal of the student from the school.

5. Transfer Certificate (TC) on withdrawal is issued only after all the school dues are cleared by the parents/guardians and the filled form needs to be submitted to Admission In-charge.

PAYMENT OF SCHOOL FEES

The parents are requested to adhere to the rules and regulations laid down below for fee collection. School fee is payable on quarterly basis i.e., 3 months fee at a time as per the details given below.

Quarter	Last Date	Late Fine	Penalty	Final Date of Payment
April-June	15th April	From 16th April till date of payment Rs. 50/- per day	Additional Penalty of Rs.5,000/- with Late Fine of Rs.50/- per day for payment made after 15th May.	Fee will not be accepted after 31st May and name of the student will be struck off from the School rolls in case the fee is not paid till 31st May. Re-admission Fee will be charged in addition to previous dues.
July-September	15th July	From 16th July till date of payment Rs.50/- per day	Additional Penalty of Rs.5,000/- with Late Fine of Rs.50/- per day for payment made after 15th Aug.	Fee will not be accepted after 31st August and name of the student will be struck off from the School rolls in case the fee is not paid till 31st August. Re-admission Fee will be charged in addition to previous dues.
October-December	15th October	From 16th October till date of payment Rs.50/- per day	Additional Penalty of Rs.5,000/- with Late Fine of Rs.50/- per day for payment made after 15th Nov.	Fee will not be accepted after 30th November and name of the student will be struck off from the School rolls in case the fee is not paid till 30th November. Readmission Fee will be charged in addition to previous dues.

January March	15th January	From 16th January till date of payment Rs.50/- per day	Additional Penalty of Rs.5,000/- with Late Fine of Rs.50/- per day for payment made after 15th Feb.	Fee will not be accepted after 28th February and name of the student will be struck off from the School rolls in case the fee is not paid till 28th February Re- admission Fee will be charged in addition to previous dues.
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MODE OF PAYMENT

Date of payment means Actual date of Realization in the Bank Account of the School; parents should deposit payment by Credit Card, Debit Card, and Net Banking before time to avoid late fine and/or Penalty.

- Credit Card, Debit Card and Net Banking.
- Bank Processing Charges applicable on payment by Credit Card/Debit Card and Net Banking.

PAYMENT OF FEE:

1. All School dues must be paid through SMS Portal on or before last date of payment to avoid late fine and penalty.
2. Date of Payment is the actual date of realization in bank, parents are advised to deposit fee well in advance in case of Bank Holidays etc.
3. Late Fine of Rs.50/- per day on late payment of Fee is applicable on delay beyond last date of payment including all holidays till the payment is made.
4. Additional Penalty of Rs.5000/- in addition to late fine of Rs.50/- per day is applicable on payment made after Final Date of payment including all holidays till the payment is made.
5. The name of the student will be struck off if the fee is not paid till last day of 2nd month of the Quarter.
6. Any fee defaulter shall be regularized only after the permission of the Principal even if the fee is deposited. Mere submission of any request to the school authorities does not mean it is

accepted/permitted/sanctioned by the school unless it is intimated to the applicant.

7. Re-admission fee in addition to previous dues will be charged from Parent if readmission is granted.
8. Late Fine and Penalty on fee will be charged along with the Fee.
9. Partial payment of fees is not accepted by the School and part payment will be treated as non-payment and late fine and penalty will be applicable till the complete payment is made.
10. No fee reminders for quarterly fee will be sent. It is the duty of parents to deposit the fees as per the above payment schedule.
11. Fee Bill for each Quarter will be available on the SMS on or before last day of the previous month of the Quarter. Parents are requested to contact the class teacher in case of any issue.

FEE PAYMENT PROCESS:

Visit School website <https://www.sl.dpsgs.org> and follow steps mentioned below:

ONLINE MODE

- Click on SMS LOGIN. –
- Enter the Username/Email id and password of Parent/Student SMS Portal
- Click on ONLINE FEE PAYMENT
- Select the Quarter & Click on PAYNOW
- Check the Student fee Details & Click on PROCEED
- It will show the following options for payment: -
- Debit/Credit Card – You will be directed to pay fees via Debit / Credit Card.
- Net Banking – You will be directed to choose from multiple Banks for payment.
- After the Payment Online Receipt will get generated with the payment details on the SMS Portal.

Kindly mail the receipt/reference slip received after making payment at ao1.dpsgs1@dpsgs.org for our records and future reference.

Parents should ensure that fee is debited from their account in time to avoid levy of fine and penalty due to non-realization of fee in School Account.

CAUTION MONEY

1. Request for Caution Money for Students should be submitted to the Admission In-Charge on or before 15th August for Students passing out from School.
2. In above case parents may collect cheque for Caution Money from Accounts Department from 10th-20th September.
3. If the cheque becomes stale due to non-collection of cheque by the Parent or due to late deposit in bank or name change, Rs.100/- will be charged from the Parent for reissue of Cheque.
4. Application for reissue of Cheque is to be made by the Parent; Cheque may be collected from Accounts Office on 20th of the next month from the date of request.
5. Correct name in which Cheque is to be made is to be written on the form. Cheque will be made only in name of Parent/Guardian as per School Records.
6. In case of withdrawal/cancellation of admission Caution Money will be refunded based on application submitted by the Parent and can be collected from School Premises on 20th of next month.

FEE REFUND POLICY

- **“Cancellation of Admission”** refers to a “New Admission” seeking a refund of fees paid on or before 31.03.2023. The request intimating a cancellation of admission and seeking refund must be submitted on or before 31.03.2023.
- **“Withdrawal”** refers to a New Admission or an Existing Student seeking refund of fees paid, after 31.03.2023.
 - In case of **“Withdrawal”**, the request intimating the withdrawal of student, and seeking refund must come one month before beginning

of “**Next Quarter**” i.e. Student seeking withdrawal for 1st Quarter must submit his application on or before 28.02.2023, for 2nd Quarter it should be submitted on or before 31.05.2023, for 3rd Quarter it should be submitted on or before 31.08.2023 and for 4th Quarter it should be submitted on or before 30.11.2023, else full Quarter fees for next Quarter is also chargeable.

- Each quarter is treated as a separate Fee cycle. There will be no refunds for the current quarter / fee cycle. Withdrawal application coming for 1st Quarter if received on or after 01.03.2023 will make 1st Quarter fee applicable along with one Quarter Annual fee and will be charged from parent.
- All fees have to be paid in full before the issuance of Transfer Certificate (TC).
- The revised Fee Refund Policy for the session 2023-24 is attached as Appendix-1.

Appendix-1

Fee Head	Cancellation of Admission on or before 28 th February 2024	Cancellation of admission after 28 th Feb 2024 but on or before 31 st March 2024
Admission Form	Non-refundable	Non-refundable
Processing & Registration	Non-refundable	Non-refundable
Admission Fee	Non-refundable	Non-refundable
Caution Money	Refundable	Refundable
Tuition Fee/Scholar Fees	Refundable	One Month Fee will be Non-Refundable
Lab Fee	Refundable	One Month Fee will be Non-Refundable
Bus Fee	Refundable	One Month Fee will be Non-Refundable

Appendix-1

Fee Head	Withdrawal of Admission on or before 28 th February 2024	Withdrawal of Admission after 28 th Feb 2024
Caution Money	Refundable	Refundable
Tuition Fee/Scholar Fees	Not Charged for Academic Year 2023-24	Full Quarter Fees will be Non-Refundable and if application for withdrawal not received as per notice period, fee will be charged for next Quarter before granting TC.
Lab Fee	Not Charged for Academic Year 2023-24	Full Quarter Fees will be Non-Refundable and if application for withdrawal not received as per notice period fee will be charged if not paid before granting TC.
Bus Fee	Not Charged for Academic Year 2023-24	In case of “ Withdrawal of bus facility ”, the request intimating the withdrawal of facility should be submitted and approved onemonth before beginning of “ Next Quarter. (Refer to Transport Fee Applicability Process 22-23). ”

Special Instructions for Withdrawal of Admission:

- For seeking withdrawal of admission, a student needs to give **one month’s notice** prior to beginning of next Quarter i.e. for seeking withdrawal of admission request for withdrawal must be submitted on or before 28th Feb 2023 for 1st Quarter, 31st May 2023 for 2nd Quarter, 31st August 2023 for 3rd Quarter and 30th Nov 2023 for 4th Quarter.
 - Refund of **Quarterly Fees** will only be permitted in below mentioned circumstances and on submission of Documentary evidence supporting reason for Withdrawal.
- Transfers of Parent to different district/city/state** - Parents must submit proof of transfer viz. their transfer letter/appointment letter for new location **and** proof of admission of student in new school. For getting the TC a student needs to give one month’s notice in lieu of which the student needs to pay one month’s fee as per the fee rules of the society. For e.g. a student applying for TC in April will have to pay Fee for April and May and will be refunded for the month of June. Fees will be charged according to the policy, if not paid.

- **Health Reason-** Doctor's certificate for justifying the withdrawal of student from school to be further certified by resident/nominated doctor. For getting the TC a student needs to give one month's notice in lieu of which the student needs to pay one month's fee as per the fee rules of the society. For e.g. a student applying for TC in April will have to pay Fee for April and May and will be refunded for the month of June. Fees will be charged according to the policy, if not paid.
- **Death of Student-** Fee will be refunded for the month in which student has not attended even a single day in the month. Notice period clause will not apply in this case.
- **Expulsion of Student on disciplinary ground-**Fee will be refunded for the month in which student has not attended even a single day in the month. Notice period clause will not apply for this case.
- **Any other reason,** if it justifies withdrawal of student in mid-quarter should be approved by the Chairman if recommended by the Principal.

SCHOOL LIBRARY RULES

1. Each member/student will be provided a non-transferable borrower's ticket at the beginning of the new session which is to be produced before the librarian to get books issued from the library.
2. The students shall not sub-lend the books issued by the library.
3. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning.
4. If the book is lost, the reader must pay the cost of the book or replace the book.
5. The students must return the book on the given due date.
6. Late fine will be charged Rs. 2.00 per day per volume after the due date.

RESEARCH ESSAY

Research essay is a piece of academic writing which is academic writing is formal, adhering to certain norms and standards. It is different from creative writing, that you do when you write stories. It is also different from personal writing, which is the kind of writing you do when you write letters or e-mails to your friends and family. It is also different from newspaper article written in informal way.

Aim :

- Provide students with an opportunity to pursue independent research on a **focused** topic.
- Develop research and communication skills.
- Develop the skills of creative and critical thinking.

Students can choose any area [one/more] to initiate the research essay:

Language and Literature, Social Science, Sciences, Mathematics. ICT and Arts

Research Area Chosen :

Research Question Framed :

I have the read the following for completion of my research essay:

S.No.	Title of Book/Publication/Journal Read	Start Date	End Date	Sign of Librarian

SCHOOL ERP & WEBSITE

Enterprise Resource Planning (ERP) is a web-based system that enables parents to access students' information and continual progress in real time. Parents can access students' and school related activities on the web by using a secured login provided to them. ERP is a program to integrate all data and processes of the school into a single unified system. It is a complete school management and effective resource planning solution. A key ingredient of the ERP system is the use of a single, unified database to store data from the various system modules. ERP, commonly referred to as Enterprise-wide Resource Planning empowers the students, teachers and school to achieve more with different assessment tools, reports and online information. It is one solution that provides effective convergence of Telecommunication, Information Technology and Education. ERP saves time and human resources, lends transparency, makes systems efficient, leading to overall improvement in the institution. The website provides the following information of students and school:

- Student's profile as exists in the school records.
- Attendance details of the student for the days when he/she was absent.
- Marks/ Grades obtained in different Unit Tests/ Examinations/ Activities
- Different activities that the student has participated in and the positions obtained.
- Details of the curriculum books prescribed chapters and contents therein with target dates by when they are expected to be taken up for learning in the classroom.
- Detailed examination schedule with various parameters
- Detailed daily timetable being followed in the student's class.
- Detailed day-wise learning progress that has occurred in the student's class.
- Detailed day-wise home task assigned in the student's class.
- Periodic planners/schedules
- Latest circulars and notice issued.
- Access to email facility
- List of issued books in Library Module

The school website is available at www.dpsghaziabad.com and keeps students and parents updated and informed about the latest developments taking place

in the school. The website is regularly populated with latest circulars, notices, academic as well as co-curricular achievements of our students besides details of day-to-day events (assemblies and activities) conducted in the school. The website also contains links to access the school's official ERP website and blog page. The website is solely operated and administered by a dedicated department of DPSG Society and is committed to provide easy access, navigation, and availability of data on the website. The official Facebook page of the school (<https://www.facebook.com/>) Delhi Public School Ghaziabad is also regularly uploaded with latest events, activities, results, and other related information.

DPSG Sushant Lok has introduced the process for registering students and connecting parents on Microsoft Teams groups. The Microsoft Teams network enables teachers to share content, distribute quizzes, assignments and manage communication with students, colleagues, and parents. Teachers and students spend large amounts of time on the platform, both in and out of the classroom.

TRANSPORT SERVICES

1. Parent will online submit the request through SMS from the Parent's Portal.
2. Then the request gets reflected in the Class Teacher SMS Portal.
3. After Class Teacher's approval, the request goes to the TRANSPORT INCHARGE makes the necessary changes in Transport Module & approve the same in SMS.
4. After Transport Incharge's approval, application goes for the approval of HEAD MISTRESS / COORDINATOR
5. Final Approval of PRINCIPAL.
6. The changes will automatically get reflected in the coming Quarter Fee Bill
7. After final approval the same will reflected on the Parents portal in SMS.

TRANSPORT RULES

1. The School makes transport arrangements for the children through its own fleet of buses on an annual contract explicitly on request from parents. Parents are hereby notified that once they opt school transportation for their ward, they cannot withdraw the facility in between under any circumstance. Transportation amount for all four quarters will be charged.
2. Unauthorized travelling in the buses is viewed as serious offence and can lead to a fine of Rs.500 per day.
3. Parents are expected to co-operate with the school by ensuring that their children travelling in the buses report at their embarking points well on time, carry their identity card with them all the time and behave in a disciplined way, in the interest of their own safety as well as that of the other users.
4. In case of any problem or any mishap, the parents are advised to avoid any altercation with drivers and conductors. They should immediately contact the school authorities on the phone number given on the bus, or the phone number given in the almanac. The school will ensure appropriate

action in such circumstances. For any information whatsoever, parents are expected not rely on any information that they may get from drivers and conductors. For information related to their wards and academic process, timing or working days, they should contact the school directly.

5. Parents are requested to study the specified routes and opt for those which suit them best. Please remember that it is not possible to cater to individual requirements at the cost of time and distance.
6. Students are not allowed to travel in any other bus route except their own route. However, they can do so with permission from the respective bus in charge.
7. The bus drivers are authorized to stop the bus only at the designated stops. The bus will not wait for latecomers.
8. The use of bus facility cannot be discontinued in the middle of the session. It may, however, be discontinued latest by 10th July after applying to the administrative officer 15 days in advance. No request for withdrawal of Transport Facility will be accepted for Qtr. III & IV.
9. Application for request for Change in Transport in case of transfer/change of address should be submitted to the Administrative officer at least 15 days prior to the beginning of the subsequent month. Acceptance of Request for Change in Transport is based on Route and availability of Seats.
10. Any change in transport will be effective from the subsequent month of submission of request.
11. Application for availing transport facility should be submitted to the Administrative officer at least 15 days prior to the beginning of the next month.
12. Full month Fee will be taken for availing transport in middle of the month.
13. Application forms for availing bus facility & discontinuation or change are given at the back of the almanac.

LAB SERVICES

1. Parent will online submit the request through SMS from Parent's Portal
2. The request will get reflected in Class Teacher SMS Portal
3. After the Class Teacher's approval application goes for the approval of Head Mistress/ Coordinator
4. Final approval of PRINCIPAL
5. The changes will automatically get reflected in the coming Quarter Fee Bill
6. After final approval the same will be reflected on the Parents SMS Portal.

TRANSFER CASES

1. Parent will Online Submit the Request through SMS along with the uploading of support documents from the Parent's Portal.
2. Then it will reflect in the Class Teacher/Admission Counsellor/Receptionist SMS Portal
3. After the approval application moves to the Head Mistress / Coordinator
4. Final approval of PRINCIPAL
5. After the process of No Dues (as it was done before) TC will be issued.
6. Class Teacher / Admission Counsellor/ Receptionist will upload the TC online on the system.
7. The student will get DEACTIVATED from the SMS & the login will be frozen.

N.B : Also refer to the page no. 28

CONVENIENCE STORE

Books and Uniform will be provided through the Convenience Store on the SMS Portal to help the parents to procure well in time.

Manual is provided in the Convenience Store for easy access of the same through online payments.

DPSG SUSHANT LOK SCHOOL UNIFORM

S.No.	Class	Summer Uniform	Winter Uniform
1	I to XII Boys and Girls	Sky blue Half Sleeves Shirt With Pin Stripes	Sky blue Full Sleeves Shirt With Pin Stripes, Blazer Fawn Colour (woolen)
2	Early Years Boys and Girls	Sky blue Half Collared Cotton T-Shirt	Sky blue Full Collared Cotton T-Shirt
3	VI to XII - Boys and Girls	Fawn Colour Full trouser	Dark brown trousers with Hook
4	Early Years to Grade V -Boys	Fawn Colour Tunic with Blue collar and Inbuild belt design	Dark brown trousers(Worsted Fabric) with elastic
5	III to V - Girls	Fawn colour divided skirt with box pleats	
6	Early Years to Grade V -Boys and Girls	Black Shoes with Velcro	
7	VI to XII - Boys and Girls	Oxford Pattern Formal Black Shoes	
8	I to XII - Boys and Girls	School Belt with Buckle	
9	Early Years to Grade XIII -Boys and Girls	Cotton Navy Blue Socks	
10	Boys and Girls - Grade I to XII		Navy Blue Tie with fawn Colour Stripes & DPSG crest
11	Early Years to Grade XII-Boys and Girls		Cardigan Half Sleeved Navy Blue with Fawn Clour stripes on neck and shoulders; Cardigan Full Sleeved Navy Blue with Fawn Clour stripes on neck and shoulders; Navy Blue Wollen Socks; Woolen Cap navy blue with DPSG crest
12	I to V - Boys ad Girls		Navy Blue Tie with fawn Colour Stripes & DPSG crest(Knotted)

Sports and House Uniform

1	Boys and Girls - Grade I to XII	Sky Blue half Sleeved Cotton T-shirts with House colour on the collar and stripes on the sleeves	Sky Blue Full Sleeved Collored Cotton T-shirt with House colour on the collar and Stripes on the sleeves
2	Early Years to Grade V -Boys and Girls	Fawn colour Sports Shorts(knee length)	
3	VI to XII - Boys and Girls	Fawn Colour Track Pant	
4	Early Years to Grade V- Boys and Girls	White Sports Shoes with Velcro	
5	Boys and Girls - Grade VI to XII	White Sports Shoes with Laces	
6	Early Years to Grade XII-Boys and Girls	White Sports Cotton socks Boys and Girls	Navy Blue Track Suit with Fleece lining and Hoodie with front zip and side pockets

AUTHORISED BOOKS & STATIONERY DEALER FOR 2020-21

Adlakha Stationery Mart

Near D.A.V. School, Khandsa Road Gurgaon

Ph: 9899995349

AUTHORISED UNIFORM DEALER FOR 2020-21

S.S. School Uniform

145 B, New Colony, Gurgaon

Ph: 986355198

Above image Needs to be change

RECOGNITION OF TALENT - SCHOLARSHIP POLICY

For Class XI-

- 1.Full scholarship is awarded to students from CBSE and ICSE Boards scoring 90% and above in the main subjects English, Mathematics, Second Language , Science and Social Science.
- 2.Half Scholarship is awarded to students from CBSE and ICSE Boards scoring between 85% - 89% in five main minutes: English, Mathematics, Second Language, Science, and Social Science.

Students clearing the NTSE/KVPY exam are eligible for half scholarship.

For Class XII

The Scholarship for Grade XI students going to Grade XII only for the academic session 2023-24.

All the students who appeared for the Class XI examination (offline or online) scoring 75% or above will be eligible to appear for Performance Eligibility Test.

Sports Scholarship

This scholarship is awarded to students from Class VI onwards. It is only applicable to students who have participated in Football, Basketball, Volleyball, Tennis, Table-Tennis, Athletics, or any other discipline approved by the DPSG society.

Full Scholarship is awarded to students who have won **gold medal at National Level** in the above-mentioned sports in a government recognized tournament conducted by a recognized National Sports Federation.

Half Scholarship is awarded to students who have won **gold medal at the state level** in the above-mentioned sports in a government recognized tournament conducted by a recognized National Sports Federation.

The medal should have been won in **the period of last twelve months**. Any medal older than 12 months shall not be considered.

In all cases **an aggregate of 50% and above** in each of five subjects in the previous year examination.

Field Trials be conducted under the supervision of experts and a report on the vital parameters for that sport be prepared and presented by the sports teacher authenticating the competency level.

The format of the field trial report shall be generated by the school showing the performance data of the applicant.

LEADERSHIP TRAINING

Those students who get the honour of being prefects are groomed for handling their new roles in a responsible manner. Their training under the guidance of teachers and professionals aims to inculcate managerial and organizational skills, problem solving skills and good communication. Above all, they are trained to bring out the best within themselves as human beings, to work in teams and to demonstrate exemplary behavior.

TOGETHER WE CAN AND WE WILL

We are the chosen ones with immense capability,
Demonstrating the best is our prime responsibility.

We will strive to perform in such a way,
Excellence will be a matter of everyday.

The duties may not always be very easy to carry
out, But dharma is there to clear our doubt. The

dharna that stands on accord and conviction,
Will certainly lead us to success and perfection.
Integrity that holds us in a bond.
Will surely keep our worries beyond.
Preaching without practicing is completely hollow,
All the rules we would be the first to follow. Being
respected is more important than being popular,
Doing one's duty responsibly will bring us true
honour.
Dear God we beseech thee-
Unto all who are put in authority,
And unto the school
Grant wisdom and virtue.

PLEDGE

India is my country and all Indians are my brothers and sisters.
I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents, teachers and all elders and treat
everyone with courtesy.

To my country and my people, I pledge my devotion.
In their well being and prosperity alone, lies my happiness.

प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई बहन हैं।
हमें अपना देश प्राणों से भी प्यारा है।
इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है।
हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम
अपने माता-पिता, शिक्षकों और गुरुजनों का सदा आदर
करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे।
हम अपने देश और देशवासियों के प्रति वफादार रहने की प्रतिज्ञा
करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है।

Where The Mind is Without Fear

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by thee
Into ever-widening thought and action
Into that heaven of freedom, my Father, let my country awake.

प्रार्थना

ॐ

गायत्री महामंत्र

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं भर्गो
देवस्य धीमहि धियो यो नः प्रचोदयात्।

We meditate on that Ishvara's (i.e Pratyaksha Narayan's Symbols i.e Sun) glory who has created the Universe, who is fit to be worshipped, who is the embodiment of Knowledge and Light, who is the remover of all sins and ignorance. May he illuminate (enlighten) our entire universe's intellect.

गुरु मंत्र

शब्द	अर्थ
ओ३म्	सर्व रक्षक परमात्मा
भूः	प्राणों से प्यारा
भुवः	दुखविनाशक
स्वः	सुखस्वरूप है
तत्	उस
सवितुः	उत्पादक, प्रकाशक, प्रेरक, सूर्य
देवस्य	देव के
वरेण्यं	वरने योग्य
भर्गः	शुद्ध विज्ञान स्वरूप का
धीमहि	हम ध्यान करें
यः	जो
नः	हमारी
धियो	बुद्धि को
प्रचोदयात्	शुभ कार्यो में प्रेरित करे

गायत्री महामंत्र महत्त्व

बृहदारण्यक उपनिषद में लिखा है कि - मनुष्य काममय है, संकल्प रूप है। जैसा संकल्प होता है, वैसा ही क्रतु अर्थात् प्रयत्न होता है, जैसा क्रतु होता है वैसा ही कर्म होता है, और जैसा कर्म होता है वैसा ही उसका फल होता है। हमारा संकल्प सही हो, अच्छा हो इसके लिए आवश्यक है कि हमारी बुद्धि शुद्ध व पवित्र हो। गायत्री मंत्र इसी प्रकार की बुद्धि के लिए प्रार्थना है। हमें परमात्मा से प्रार्थना करनी चाहिए कि वह हमें ऐसी बुद्धि प्रदान करे जिससे हमें सन्मार्ग पर चलने व अच्छे काम करने की प्रेरणा मिले।

कल्याण प्रार्थना

सर्वेषां स्वस्तिर्भवतु। सर्वेषां शान्तिर्भवतु।
सर्वेषां पूर्णं भवतु। सर्वेषां मङ्गलं भवतु॥

Meaning:

सर्वेषां - my all be; स्वस्ति - auspicious; भवतु - become;

शान्तिः- attain peace; पूर्णं - complete in all respects (perfect)

मङ्गलं - blessed

सर्वे भवन्तु सुखिनः। सर्वे सन्तु निरामयाः।

सर्वे भद्राणि पश्यन्तु। मा कश्चित् दुःखभाग भवेत्॥

Meaning:

सर्वे - all; भवन्तु - may be (become); सुखिनः - happy; सन्तु - may be

(become); निरामयाः - free from disease (healthy); भद्राणि - prosperity,

auspiciousness; पश्यन्तु - may see, enjoy, experience;

मा - not; कश्चित् - anybody; दुःखभाग - experience of misery, sorrow, unhappiness; भवेत् - may be (become).

“असतो मा सद्गमय
तमसो मा ज्योतिर्गमय
मृत्योर्माऽमृतं गमय”
शान्तिः! शान्तिः! शान्तिः!

हे ईश्वर! मुझे कुमार्ग से सन्मार्ग की ओर ले चल।

(मुझे असत्य से सत्य की ओर ले चल)

अज्ञान रूपी अन्धकार से ज्ञान रूपी प्रकाश की ओर ले चल।

मुझे मृत्यु से अमरता की ओर ले चल।



WELCOME SONG

We welcome you this day this wonderful day
We all sing together
We greet you with cheer
Your presence we revere
Give us your blessing sincere
DPSG welcomes you
With flower and smile we greet you
We will be the shining star
We will make your dream come true
With spring in our step
Curiosity in our mind
Anticipation in our heart
A heartily welcome to our dear guest
To this DPSG family
Give thanks to God and celebrate
Its precious and happy time we feel great
Let's sing and welcome our dear guest
In anthem our highest praise
DPSG welcomes you

SCHOOL SONG

We are the stars of a galaxy
Dazzling in the sky of DPSG
On its curriculum as we strode
Diverged in novel vision goals & roads
Following their path with all turns and bends
Evolving with confidence to set new trends
We're Glory We're the Rhythm
We're the Vision The ultimate Sensation
DPSGians Proud DPSGians
We are proud DPSGians
The world has known & still will know
How well sculpted demeanors just shine and glow
D for Dynamic
P for Perseverance
Steadfast in values
Thanks to the great Guidance
On your Ground we learn
Grow and blossom

**Equipped with skills
We become awesome
Curated with diligence
Perfection and precision
Emerge as achievers
and Proud DPSGians
We are proud DPSGians
We're Glory We're the Rhythm
We're the Vision The ultimate Sensation
DPSGians Proud DPSGians
We are proud DPSGians**

EXAMINATION PRAYER

**Dear Lord Almighty
We pray to you, Today as we put to test
All our efforts and endeavor, Grant us the strength
To tide over the examination with clarity of thought
Give us the faith to believe in ourselves.
And in our strength and ability, Shower us with your blessings
And help us to succeed in what we aspire to achieve
Hold our hand dear God and be with us
Today and Everyday**

ARRIVAL PRAYER

Dear God, Thank you for looking after our school,
Thank you that you love each and everyone of us here.
Help us to learn, play and share together.
So that the wonderful world you have made becomes more beautiful every day.

-

LUNCH PRAYER

Bless us O lord as We sit together
Bless the food that we eat today
Bless the hands that made the food
Bless us, O Lord, Amen

DISPERSAL PRAYER

Dear God, we thank you for this day and the knowledge we received.

Help us to retain what we have studied that we may grow in wisdom and knowledge.
Bless each one of us that we may always remain as your loving children.

वन्दे मातरम्

सुजलाम् सुफलाम् मलयजशीतलाम् शस्यश्यामला मातरम्। वन्दे मातरम्। शश्रुज्योत्स्राम्
पुलकतयाअमनीम्
फुल्लक, सुअमत द्रुमदलशोअभनीम् सुहाअसनीम् सुमधुर भाअषणीम्
सुखदाम् वरदाम् मातरम्।। वन्दे मातरम्।

Saare Jahan Se Accha

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
हम बुलबुले हैं इसकी, वो गुलसितां हमारा हमारा
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
हम बुलबुले हैं इसकी, ये गुलसितां हमारा हमारा
सारे जहाँ से अच्छा
पर्वत वो सबसे ऊँचा, हमसाया आसमाँ का
पर्वत वो सबसे ऊँचा, हमसाया आसमाँ का
वो संतरी हमारा, वो पासबाँ हमारा,
सारे जहाँ से अच्छा
गोदी में खेलती हैं, इसकी हज़ारों नदियां
गोदी में खेलती हैं, इसकी हज़ारों नदियां
गुलशन है जिसके दम से, रश्क-ए-जनां हमारा हमारा
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
हम बुलबुले हैं इसकी, ये गुलसितां हमारा हमारा
सारे जहाँ से अच्छा
मजहब नहीं सिखाता, आपस में बैर रखना
हिन्दी हैं हम हिन्दी हैं हम हिन्दी हैं हम
वतन हैं, हिन्दोस्तां हमारा हमारा
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
हम बुलबुले हैं इसकी, ये गुलसितां हमारा
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा हमारा
सारे जहाँ से अच्छा....

Where The Mind is Without Fear

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason
has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by thee
Into ever-widening thought and action
Into that heaven of freedom, my Father, let my country awake.

NATIONAL ANTHEM OF INDIA

The Indian National Anthem originally composed in Bengali by Guru Rabindranath Tagore was adopted in its Hindi version by the Constituent Assembly as the National Anthem of India on 21st January 1950. It was first sung on 27th December 1911 at the Calcutta session of the Indian National Congress. The complete song consists of five stanzas. The playing time of the National Anthem is approximately 52 seconds. The lyrics were rendered into English by Tagore himself.

जन गण मन अधिनायक जय हे, भारत भाग्य
विधाता!
पंजाब सिंध गुजरात मराठा, द्राविड़ उत्कल
बंग
विंध्य हिमाचल यमुना गंगा, उच्छल जलधि
तरंग
तव शुभ नामे जागे, तव शुभ आशिष मागे
गाहे तव जय गाथा।
जन गण मंगलदायक जय हे, भारत भाग्य
विधाता!
जय हे! जय हे! जय हे!
जय जय जय जय हे!

Jana gana mana adhinaayak jaya hai
Bhaarat bhagya vidhaata
Panjaab, sindh, gujraat, maraatha
Draavid utkal banga
Vindya, himaachal, yamuna, ganga
Utchchhal jaldhi taranga
Tab shubh naame jaage
Tab shubh aashish maage
Gaahe tab jay gaatha
Jana gana mangal daayak jay he
Bhaarat bhagya vidhaata
Jaya hey...
Jaya hey...
Jaya hey...
Jaya jaya jaya jaya hey...

English Translation:

Thou art the ruler of the minds of all people dispenser of India's destiny,
Thy name rouses the hearts of Punjab, Sindh, Gujarat and Maratha of the Dravida and
Orissa and Bengal;
It echoes in the hills of the Vindhyas and Himalayas,
it mingles in the rhapsodies of the pure waters of Yamuna and the Ganga and is chanted
by the waves of the Indian Sea;
They pray for thy auspicious blessings and sing thy praise.
The salvation of all people in thy hands, the dispenser of India's destiny, Victory, Victory,
Victory to Thee.

MOVIE AND 3D
LAB SESSIONS



Theme Based
Assemblies with
Desired Learning
Outcomes



Career Counseling University Program - A DPSG Initiative



Student Led Conference

Date

My Today's Goal

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“A human being is not attaining his full heights until he is educated.

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Teacher’s Signature Parent’s Signature

“The foundation stones for a balanced success are: honesty, character, integrity,

faith, love and loyalty.”

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Teacher's Signature Parent's Signature

“Happiness is not a matter of intensity but of balance, order, rhythm and

harmony.”

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Teacher's Signature Parent's Signature

“Without reflection, we go blindly on our way, creating more unintended

consequences, and falling to achieve anything useful.”

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Teacher's Signature Parent's Signature

“Take care of your body. It's the only place you have to live in.”



**PROUD MOMENT
FOR DPSG**



INQUIRY BASED LEARNING



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Teacher's Signature Parent's Signature

"A good relationship starts with good communication."

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Teacher's Signature Parent's Signature

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"If you risk nothing, then you risk everything. Be a risk taker."

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Teacher's Signature **Parent's Signature**

“Ethic is knowing the difference between what you have a right to do and what is right to do.”

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

*"Empathy is seeing with the eyes of another, listening with the ears of another,
and feeling with heart of another."*

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My Today's Goal

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Gratitude sweetens even the smallest moments."

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Courage is knowing what not to fear."

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Teacher's Signature Parent's Signature

“Team work is a beginning, together we can make progress. Collaboration leads to success.”

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Teacher's Signature Parent's Signature

"Reading without reflecting is like eating without digesting."

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Exercise is the key not only to physical health but to peace of mind."



CLUBS & SOCIETIES

Old Age home visit

EUREKA CLUB



CLUBS & SOCIETIES



Nukkad Natak on "Stop Plastic Pollution"

Date

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Communication is your ticket to success, if you pay attention and learn to do it effectively."

Date

My Today's Goal

Dotted lines for writing

Teacher's Signature Parent's Signature

Date

My Today's Goal

Dotted lines for writing

Teacher's Signature Parent's Signature

"Do one thing every day that scares you."

Date

My Today's Goal

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Any tool can be used for good or bad. It's really the ethics of the artist using it."

Date

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Be kind when you can. (You always can!)"

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"We often take for granted the very things that most deserve our gratitude."

Date

My Today's Goal

Dotted lines for writing.

Teacher's Signature Parent's Signature

Date

My Today's Goal

Dotted lines for writing.

Teacher's Signature Parent's Signature

"Collaboration divides the task and multiplies the success."

Date

My Today's Goal

Lined writing area with 15 horizontal dotted lines.

Teacher's Signature Parent's Signature

Date

My Today's Goal

Lined writing area with 15 horizontal dotted lines.

Teacher's Signature Parent's Signature

"Life doesn't get easier or more forgiving; we get stronger and more resilient."

Date

My Today's Goal

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"The only true wisdom is knowing you know nothing."



Student Year Booklet — Students Learning at a Glance



Experiential Learning

Date

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Teacher's Signature **Parent's Signature**

"It is during our darkest moments that we must focus to see the light."

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Taking risks is the best thing ever, and that's what gets you anywhere."

Date

My Today's Goal

Dotted lines for writing the goal.

Teacher's Signature Parent's Signature

Date

My Today's Goal

Dotted lines for writing the goal.

Teacher's Signature Parent's Signature

“Two principles for a happy life: 1. Use things not people. 2. Love people not things.”

Date

My Today's Goal

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"Treat people with respect if you want to be respected."

Date

My Today's Goal

[Dotted lines for writing]

Teacher's Signature Parent's Signature

Date

My Today's Goal

[Dotted lines for writing]

Teacher's Signature Parent's Signature

“Compassion is the wish to see others free from suffering.”

Date

My Today's Goal

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Teacher's Signature Parent's Signature

“The important thing is not to stop questioning.”

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Teacher's Signature Parent's Signature

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Teacher's Signature Parent's Signature

"The body heals with play; the mind heals with laughter and the spirit heals with joy."

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Teacher's Signature Parent's Signature

"We are all different. Do not judge, understand instead."

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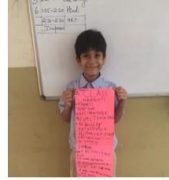
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Teacher's Signature Parent's Signature

“True compassion means not only feeling another’s pain but also being moved to help relieve it.”



SEE Learning: Social, Emotional and ethical learning



Model United Nations- Creating Global Citizens



Date

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Teacher's Signature Parent's Signature

"Education is not preparation for life; education is life itself"

Date

My Today's Goal

Lined area for writing the goal.

Teacher's Signature Parent's Signature

Date

My Today's Goal

Lined area for writing the goal.

Teacher's Signature Parent's Signature

"The world is a book and those who do not travel read only one page"

Date

My Today's Goal

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Teacher's Signature Parent's Signature

Date

My Today's Goal

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Teacher's Signature Parent's Signature

"Education is most powerful weapon which you can use to change the world."

DELHI PUBLIC SCHOOL GHAZIABAD SOCIETY ACADEMIC CALENDAR : ACADEMIC YEAR 2023-2024

Apr-23			May-23			Jun-23		
1			1	Monsoon Mania Pre Nur - II		1		
2	Sunday		2			2		
3	Session begins-Ice breaking activities		3			3		
4			4			4	Sunday	
5			5	Inter-House Display Board Competition, Mother's Day Celebration Pre Nur -II		5		
6			6	PLC/PLDP, PTM (XI,XII)		6		
7	House Meeting		7	Sunday		7		
8	II Saturday		8			8		
9	Sunday		9			9		
10	Bingo vocabulary		10			10		
11			11	Group Discussion on Current		11	Sunday	

				Affairs VI-VIII-Hindi, IX-XII-English				
12			12	Fairy Tale Theme party (Pre Nur- II)		12		
13	Discussion on research Essay (IX-XII), Baisakhi celebrations (Pre nur- V)		13	II Saturday		13		
14	AMBEDKAR JAYANTI		14	Sunday		14		
15	PLC/PLDP---PTM (VI-VIII)		15	Bingo-Vocabulary Enforcement, VI-VIII		15		
16	Sunday		16			16		
17	Bingo vocabulary		17			17		
18			18			18	Sunday	
19	Inter house Kho Kho (VI-VIII), Inter house recitation (III-V)		19			19		
20	Earth day celebration (Pre		20	PLC/PLDP--PTM (VI-VIII)		20		

	nur- V)						
21	ID-UL-FITR		21	Sunday		21	
22	IV Saturday		22			22	
23	Sunday		23			23	
24			24			24	
25			25	Blurb writing IX--XII Inter Class Competition		25	Sunday
26			26			26	
27	Vedic math's techniques VI-VIII, Inter class cricket (III-V)		27	IV Saturday		27	
28	Finalization of the topic of research essay (VI-XII)		28	Sunday		28	(UP) ID-UL-ZUA (BAKRID)
29	PLC/PLDP--PTM (III-V) and (IX-X)		29	Investiture Cum Award Ceremony, Fun Day Nur-XII		29	Teachers join back
30	Sunday		30	Summer vacations		30	

				begin			
			31				
Jul-23			Aug-23			Sep-23	
1	PLC/PLDP, DEPT MEETINGS		1			1	Vaad Vivaad (VI-VIII)
2	Sunday		2			2	PLC/PLDP, PTM (XI-XII)
3	School Reopens, Poster Making on Gratitude to Paramedics VI-VIII		3			3	Sunday
4			4	Fun With Science III-V		4	3 R Activity (I-V), Janmash tami Special Assembl y, Pre Nur-V
5			5	PLC/PLDP, PTM Pre Nur -II)		5	Teacher' s Day Celebrat ion
6			6	Sunday		6	JANAMASHTAMI
7	Inter Class, Puzzle Solving, IX-X	Paper Bag Activity, I-II	7			7	
8	II Saturday		8			8	Hindi diwas poem/ story recitatio n/ poster

								making I-V, Inter-House Volley Ball, XI-XII	
9	Sunday			9			9	II Saturday	
10	Science and Maths Week			10			10	Sunday	
11	Science and Maths Week			11	Inter-House Folk Dance Comp (VI-VIII)		11		
12	Science and Maths Week			12	II Saturday		12		
13	Science and Maths Week			13	Sunday		13		
14	Science and Maths Week			14	Independence Day Activities, Nur - XII		14	Mid Term Assessments Begins	
15	PLC/PLDP (VI-X)			15	INDEPENDENCE DAY		15		
16	Sunday			16			16	PLC/PLDP, Dept Meetings	
17				17			17	Sunday	
18				18	Inter House		18	Ganesh Chaturth	

					Science Quiz, VI-X			i Craft, Pre-Nur-V	
19				19	PLC/PLDP, PTM (VI-VIII)		19		
20				20	Sunday		20		
21	Chef De Indian Cuisine (IX-XII)		Inter-House Yogasan, III-VIII	21			21		
22	IV Saturday			22			22		
23	Sunday			23			23	IV Saturday	
24	Virtual Tour Zoo Pre Nur- V			24			24	Sunday	
25				25	Checking the First Draft of Research Essay, VI-XII		25		
26	Kargil Vijay Diwas Assembly, VI-VIII			26	IV Saturday		26		
27				27	Sunday		27		
28	Bloggers Delight (IX-XII)		Inter-House Basket Ball, IX-XII	28			28		
29	Non-PLC/PLDP Saturday, Dept Meetings			29	Rakshabandhan Celebrat		29		

			ion, Nur-V, Inter-House Chess, VI-VIII			
30	Sunday	30	RAKSHABANDHAN	30	Non-PLC/PLDP Saturday, Result PTM	
31		31	People's poem-Acrostic poem-VI-VIII			

Oct-23			Nov-23			Dec-23		
1	Sunday		1			1	Thank You Card, Pre-Nur-V	
2	GANDHI JAYANTI		2			2	PLC/PLDP	
3			3	Slam Poetry Competition IX-XII		3	Sunday	
4			4	PLC/PLDP		4		
5			5	Sunday		5		
6	Heritage Visit to Historical Monument I-VIII, Inter-House Table-Tennis, IX-XII		6	Diwali Craft, Pre Nur-V		6		
7	PLC/PLDP		7			7	Visit to Farm III-VIII	

8	Sunday		8			8	Inter-House Painting, IX-XII	
9			9			9	II Saturday	
10	Visit to Temple, Pre Nur-V		10	Diwali Assembly , Inter-House Rangoli Competition on VI -IX, XI, Children's Day Celebrations		10	Sunday	
11			11	II Saturday		11		
12			12	Sunday		12		
13	Class Excursions		13	DIWALI BREAK		13		
14	II Saturday		14			14	Visit to a Bank or Start-Up Firm, XI-XII, Bizakeo Club	
15	Sunday		15			15	PLC/PLDP	
16	Dussehra Craft, Pre Nur- V		16			16	Sunday	
17			17			17		
18			18	PLC/PLDP		18		

19			19	Sunday		19		
20	Inter-House Doha Recitation, VI-X		20	Pre-Board I Begins		20		
21	PLC/PLDP		21			21		
22	Sunday		22			22	Christmas Assembly, Pre Nur-XII, Christmas Carol Competition & Carnival	
23	MAHA NAVAMI		23	Ad Mad VI-VIII		23	IV Saturday	
24	DUSSEHRA		24	Inter-House Solo Dance, III-VIII, Visit to Gurudwara, Pre Nur- V		24	Sunday	
25			25	IV Saturday		25	Winter Vacations begin	CHRITMAS
26			26	Sunday		26		
27	Class Discussion on Eco Friendly Festivals		27	GURUNANAK JAINTI		27		
28	IV Saturday		28			28		

	Sunday		29			29		
30	Hallowe ns Day, Pre-Nur- V		30	Spellitho n I-VIII		30	Non- PLC/PLDP Saturday	
31	KARVACHHAUTH					31	Sunday	

Jan-24			Feb-24			Mar-24		
1	New Year		1			1	Term-End Exam Begins	
2	Teachers join back		2			2	PLC/PLDP	
3	School Reopens		3	PLC/PLDP		3	Sunday	
4			4	Sunday		4		
5	My Roles & Responsi bilities, I- V		5			5		
6	PLC/PLDP		6	Farewell Ceremon y		6		
7	Sunday		7			7		
8			8			8	MAHASHIVRATRI	
9			9	Sports Day VI- IX,XI		9	II Saturday	
10			10	II Saturday		10	Sunday	

11			11	Sunday		11		
12	Lohri Celebrati on, Pre- Nur-V; Shloka Recitatio n, VI-VIII		12			12		
13	II Saturday		13			13		
14	Sunday		14			14		
15	Session ends : Grade 10 & 12		15			15		
16			16	Citation Ceremon y		16	PLC/PLDP	
17	GURUGOVIND SINGH JAYANTI		17	PLC/PLDP		17	Sunday	
18	Mathema tical Logical Reasonin g, IX-XII		18	Sunday		18		
19			19			19		
20	PLC/PLDP		20			20		
21	Sunday		21			21		
22			22			22		
23			23	Sports Day, Pre Nur- V		23	IV Saturday	

24			24	IV Saturday	24	Sunday
25	Republic Day Assembly, Pre Nur-II, Quiz on Constitution of India, VI-VIII		25	Sunday	25	HOLI
26	REPUBLIC DAY		26		26	
27	IV Saturday		27		27	
28	Sunday		28		28	
29			29		29	Session ends : Grade 1-9 & 11
30					30	
31					31	



Himanshu Tanwar
Metropolitan Magistrate/Civil
Judge in Saket Courts, New Delhi



Dr Akshay Sachdev
In Acute Medicine at Dudley (NHS), England



Ashish Jeph
General Manager at Cars24

DPSG ALUMNI



Anjali Pandey
Anchor & Copy Editor in CNN-News18



Akul Chauhan
International Badminton Player



Kaushlendra Narchal
Associate Director, BDO



Lalit Garg
Senior product Manager: Dell Technologies



Nikita Jain
Manager: Ernst & Young (EY GDS)



Ayush Sinha
Model and TV Actor



Jasmine Kaushik
Major, Posted at Baramulla, J&K
Awarded Chief of Army Staff Commendation



Deepika Chaurasia
Senior Manager,
Corporate Communications, Tata
Steel